



Republic of the Philippines  
 Department of Education  
 Region VI – Western Visayas  
**SCHOOLS DIVISION OFFICE of KABANKALAN CITY**  
*City of Kabankalan*

January 28, 2020

DIVISION MEMORANDUM  
 NO. 26, s. 2020

**CONDUCT OF THE 2020 FIRST QUARTER DIVISION MONITORING,  
 EVALUATION AND ADJUSTMENT (DMEA)**

To: OIC, Assistant Schools Division Superintendent  
 Chiefs, CID and SGOD  
 Public Schools District Supervisors  
 Public Elementary and Secondary School Heads  
 All concerned

1. Please be informed that the conduct of the First Quarter Monitoring, Evaluation and Adjustment will be on the following schedules below:

Activities	Date	Participants	Facilitators	Venue
School Monitoring, Evaluation and Adjustment (SMEA)	April 6-8, 2020	Teaching and non-teaching personnel	School head and Sch. M & E coordinator	School
District Monitoring, Evaluation and Adjustment (DisMEA)	April 13-15, 2020	All school heads of the district	Public Schools District Supervisors	
Division Monitoring, Evaluation and Adjustment (DivMEA)	April 17, 2020	Division personnel	SEPS-SMME and Planning & Research	Zaycoland Hotel and Resort

2. The Key Performance Indicators to be presented by PSDSs and Division Senior High School Coordinator:

Type of KPIs	KPIs	Grade Level	SY 2019 - 2020											
			Male			Female			Total					
ACCESS	Enrollment (as of March 2020)	Elementary												
		Junior HS												
		Senior HS												
		Grade Level	Enrollment			Number (M,F,T)			Percentage					
			M	F	T	M	F	T	M	F	T			
	No. of Completers	Grade 10												
	No. of Graduates	Grade 6												
		Grade 12												
	No. of Repeaters	Elementary												
		Junior HS												
		Senior HS												
	No. of Drop Outs	Elementary												
		Junior HS												
		Senior HS												
	Nutritional Status	Grade Level	Enrollment	Baseline			Endline			Baseline (%)			Endline (%)	
M				F	T	M	F	T	M	F	T	M	F	T
a. No. of Wasted	Elementary													
	Secondary													

*[Handwritten signature]*

	Nutritional Status	Grade Level	Enrollment	Baseline			Endline			Baseline (%)			Endline (%)		
				M	F	T	M	F	T	M	F	T	M	F	T
	b. No. of Severely Wasted	Elementary													
		Secondary													
<b>QUALITY</b>		Grade Level	Number			Percentage									
			Male	Female	Total	Male	Female	Total							
	No. of Non-readers (Endline)	Elementary													
		a. Filipino													
		Grade 3													
		Grade 4													
		Grade 5													
		Grade 6													
	No. of Non-numerates (Endline)	b. English													
		Grade 4													
Grade 5															
No. of Non-numerates (Endline)	(per Grade level from G1 to G7)														
	Addition Subtraction Multiplication Division														
No. of Learners with Failing Grades	Elementary														
	Junior HS														
	Senior HS														
		Enrollment	No. of Learners Assessed			Assessment (NC I/ NC II)			Percentage						
		M	F	T	M	F	T				M	F	T		
	Senior HS (per Strand)														

3. Widest dissemination of this memorandum is highly desired.

  
**PORTIA M. MALLORCA, Ph. D., CESO V**  
 Schools Division Superintendent