

Enclosure B. Data Requirements and Timeline for School Readiness Assessment and School Learning Continuity Plan are the following:

Particular	Expected Date
1. Status of school facilities and learning equipment (computers/Laptop, TV sets, laboratory, radio).	April 25, 2020
2. Incoming Grade level enrolment for SY 2020-2021.c/o Early Registration	April 25, 2020
3. a. Readiness of teachers (ICT literacy and online class readiness) and	April 30, 2020
b. Learners readiness (accessibility to internet, cellphones, computer, tablet etc.)	May 15, 2020
c. Number of teachers and learners with signal at home	
4. Proposed plan and schedule of classes for a. online modality. b. For offline face to face delivery, classes must be 25 and below per class to observe physical distancing etc. c. Other Alternative Delivery Mode	May 22, 2020
d. Status of ADM modules/Learners materials available	May 22, 2020
e. Probability of Shifting of classes.	May 22, 2020
f. Projected teacher needs and other resource gaps as well as option on how to fill in the gap.	May 22, 2020



Enclosure A. Division Curriculum Cluster



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Republic of the Philippines
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Region VI – Western Visayas
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April 20, 2020

DIVISION MEMORANDUM
No. 83, s. 2020

CURRICULUM CLUSTER FOR SCHOOL READINESS FOR SCHOOL YEAR 2020-2021

TO: Asst. Schools Division Superintendent
CID & SGOD Chiefs and Personnel
Administrative Officer V
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. In preparation for opening of classes for SY 2020-2021 pending decision of DepEd EXECOM, and instructional delivery adjustments, due to COVID19 Pandemic; Schools, District and Division Office are hereby required to prepare a Learning Continuity Plan that would prepare school, teachers, learners and parents on new and emerging modalities of learning delivery.
2. As such, The Division Office hereby organizes the Curriculum Cluster (See Enclosure A) to assist schools and districts in preparation, quality assurance, delivery/implementation, M&E and provision of Technical Assistance to schools and districts towards the realization of the goals and mandate of Sulong Edukalidad. Each team may recommend an additional five members with expertise in the curriculum, ICT literate and Learning Resource evaluator/assessor for quality assurance. Additional designations do not carry additional remuneration nor priority for promotion.
3. Curriculum Clusters shall have the following functions:
 - a. Generate data of schools available learning resources for online and offline curriculum delivery by grade level, subject area and other learning essentials.
 - b. Provide Technical assistance to schools in preparation of continuity plan and delivery of curriculum in online and offline platforms.
 - c. Quality assure learning resources and materials and monitor implementation for provision of TA.
 - d. Ensure quality delivery of curriculum through appropriate interventions in collaboration with teachers, school heads and learners.
 - e. Identify and generate partnerships for ICT based/online capability building platform and learning resources repository.
 - f. Perform other functions as directed by higher Office.
4. Initial data requirements for readiness assessment and continuity planning are found in Enclosure B.
5. All DepEd personnel are advised to strictly observe physical distancing and other COVID 19 health and safety protocols. Meetings must be done online and unless cleared by the Department.
6. Tentative Learning Continuity Plan and menu for Capability Building of School Heads shall be submitted to the Schools Division Office on Tuesday, April 21, 2020, for reporting to Regional MANCOM.
7. For immediate dissemination and strict compliance.


PORTIA M. MALLORCA, PhD, CESO V
Schools Division Superintendent