



Republic of the Philippines  
**Department of Education**  
Region VI-Western Visayas  
SCHOOLS DIVISION OF KABANKALAN CITY

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Division Advisory No. **024**, s. 2024  
November 12, 2024

*In compliance with DepEd Order No. 8, s. 2013  
this advisory is issued not for endorsement per DO 28, s. 2002,  
but only for the information of DepEd SDO Kabankalan  
officials and personnel/ staff.  
(visit [depedkabankalancity.com](http://depedkabankalancity.com))*

Attached is a letter from the Center for Human Resource Research & Development Foundation, Inc., **extending an invitation to DepEd teaching personnel** to participate in the various professional development programs organized by the Foundation.

For further information, interested participants may contact at [chrdf.inc@gmail.com](mailto:chrdf.inc@gmail.com) .



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Address: Tayum Street, Barangay 8, Kabankalan City, Negros Occidental  
Telephone Number: 471-2004 | 471-2003  
E-mail: [kabankalan.city001@deped.gov.ph](mailto:kabankalan.city001@deped.gov.ph)

## Center for Human Research & Development Foundation Inc.

7-B Cavite Street Barangay Paltok West Ave., Quezon City 1100 Philippines 8330-8233 | 332-1114 | 925-1127  
SEC Registration no. 166734 PRC Accreditation no. PTR 2020-040

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November 8, 2024

### **Office of the Schools Division Superintendent**

Department of Education- Schools Division Office

Dear Sir/ Madam:

Greetings in the name of empowering Philippine Education!

The Center for Human Research and Development Foundation (CHRDF), Inc. has been in partnership with the Department of Education to provide professional development programs for teachers and school leaders for the last 15 years. In 2020, we are one of the first organizations authorized as a Service Learning Provider (LSP) under the National Educators Academy of the Philippines (NEAP). We were able to secure seven NEAP-recognized programs for teachers and school leaders.

We are pleased to inform your office of the continuous efforts of CHRDF, Inc. to train teachers and school leaders in different parts of the country focused on effective curriculum implementation and following the PPST:

- Domain 1: Content Knowledge and Pedagogy
- Domain 2: Learning Environment
- Domain 3: Diversity of Learners
- Domain 4: Curriculum Planning
- Domain 5: Assessment and Reporting and
- Domain 7: Personal Growth and Professional Development

to promote the science of teaching and learning in the classroom as a clear manifestation of full support for the MATATAG Curriculum. We are strongly convinced that this will help the public school system address the current challenges in basic education by using the science of teaching and learning, especially in enhancing classroom instruction and assessment. We prepared programs geared towards improving student learning outcomes through imparting research-based teaching practices and developing higher-order thinking skills for students through instructional strategies and authentic assessments. We organized professional development programs that aim to strengthen the role of teachers as part of the curriculum support system through systematic and effective instructional planning, contextualization of lessons, and the use of an interdisciplinary approach to create authentic assessments.

The following are the scheduled conduct of the professional development programs:

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Program title	Date of conduct and Venue
International Seminar Workshop on Pedagogical Approaches for Basic Education in the Era of Generative AI for Math, Science, English, Filipino, Araling Panlipunan Esp/GMRC, HELE/TLE, MAPEH & Computer	November 15-17, 2024 Puerto Princesa City, Palawan
	November 29-December 1, 2024 Baguio City
	December 20-22, 2024 GSP Tagaytay City
National Seminar Workshop on Early Childhood Education and Teaching Foundational Skills to Early Grades	November 29- Dec. 1, 2024 DBP Training Complex, Baguio City
	December 6-8, 2024 Divine Word College Legazpi City
National Seminar Workshop on Instructional Leadership and Educational Management for Effective MATATAG Curriculum Implementation	November 29-December 1, 2024 DBP Training Complex, Baguio City
	December 6-8, 2024 Divine Word College Legazpi City
	December 18-20, 2024 Capitol University, Cagayan de Oro City
National Seminar Workshop for Future-Ready Educators using Engaging Instructional Strategies in 21 <sup>st</sup> Century Classroom for Math, Science, English, Filipino, Araling Panlipunan Esp/GMRC, HELE/TLE, MAPEH & Computer	December 13-15, 2024 Daet Camarines Norte
	December 18-20, 2024 Capitol University, Cagayan de Oro City

In this regard, we would like to seek your support by helping us disseminate this information to DepEd teaching personnel through an advisory. In addition, the above-mentioned training programs will be submitted for CPD program accreditation to the CPD Council for Professional Teachers to enable the participants to fulfill their responsibility under Republic Act 10912 or the CPD Act of 2016.

Registration fee will be collected to cover the expenses of the training. Interested participants may email us at [chrdf.inc@gmail.com](mailto:chrdf.inc@gmail.com) for more details.

We thank you for taking time to read our letter. Rest assured that CHRDF is fully committed to the aspirations of the MATATAG curriculum and four-point agenda.

Yours sincerely,

**Mr. JEFFREY M. MAYOR, LPT, CLDP®**  
Executive Director

**Center for Human Research & Development Foundation Inc.**

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Republic of the Philippines  
Professional Regulation Commission  
Manila

**CPD COUNCIL FOR PROFESSIONAL TEACHERS**

awards this

**Certificate of Accreditation**

to

**CENTER FOR HUMAN  
RESEARCH AND DEVELOPMENT  
FOUNDATION, INC.**

7B Cavite St. Brgy. Paltok West Avenue, Quezon City

*For having completed the requirements for Continuing Professional Development (CPD) as  
CPD Provider in accordance with the "Implementing Rules and Regulations (IRR)  
of Republic Act No. 10912, otherwise known as the CPD Act of 2016  
set forth by the PROFESSIONAL REGULATION COMMISSION  
in Resolution No. 1032, Series of 2017"*

**Accreditation No. PTR-2020-040**

*Given this 25th day of November 2023*

*Expires on 13 December 2026*

PROV SN: AA 001268



*Rosita L. Navarro*  
**ROSITA L. NAVARRO**  
Chairperson



Republika ng Pilipinas  
**Department of Education**  
**OFFICE OF THE UNDERSECRETARY**  
**HUMAN RESOURCE AND ORGANIZATIONAL DEVELOPMENT**

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23 May 2024

**VIRGINIA P. GAPUZ**

President  
Center for Human Research and  
Development Foundation (CHRDF) Inc.  
West Ave., Quezon City

Dear **Ms. Gapuz**,

Greetings from the National Educators Academy of the Philippines (NEAP)!

This has reference to your communication dated 02 May 2024, concerning the participation of teachers and school leaders in external professional development (PD) trainings provided by private organizations using their personal funds. In response to the issues and concerns you raised in your letter, please refer to the following clarifications:

<b>Issues and Concerns</b>	<b>Clarification</b>
Absence of clear mechanisms on NEAP authorization and recognition processes for external PD programs for teachers and school leaders  Formalizing a partnership with the Department in providing PD programs for teachers and school leaders	Pursuant to DepEd Memorandum No. 12, s. 2023 titled <i>Moratorium on the Implementation of DepEd Order No. 001, s. 2020 (Guidelines for NEAP Recognition of Professional Development Programs and Courses for Teachers and School Leaders)</i> , the NEAP Quality Assurance Division shall no longer receive and process applications including renewal of authorization and recognition of PD programs. The moratorium shall remain in effect unless otherwise lifted by subsequent issuances.  <b>During the moratorium, all external learning service providers may continue to offer their PD programs and courses, subject to the voluntary participation of teachers and school leaders.</b>
Absence of official advisory for external PD programs which causes apprehension among teachers due to uncertainty if these will help in their career progression	Pursuant to DepEd Memorandum No. 044, s. 2023 titled <i>Interim Guidelines for the Quality Assurance and Monitoring and Evaluation of the NEAP Core Programs</i> , teachers and school leaders may participate in PD programs offered by external service providers on their own volition. It is for this reason that endorsements or issuance of DepEd advisories for the purpose shall no longer be made.  As to career progression, the Implementing Rules and Regulations of Executive Order No. 174, s.

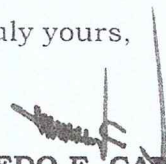


	2022 titled <i>Establishing the Expanded Career Progression System for Public School Teachers</i> has yet to be issued. Thus, all relevant trainings attended by teachers can be considered in cases of promotion or career progression subject to evaluation and assessment in accordance with DepEd Order No. 19, s. 2022 titled <i>Department of Education Merit Selection Plan</i> and DepEd Order No. 007, s. 2023 titled <i>Guidelines on Recruitment, Selection, and Appointment in the Department of Education</i> .
On teachers using their personal funds to attend trainings offered by private training organizations	Subject to their own volition and on a voluntary basis, teachers may attend PD training programs offered by external service providers using their own personal funds.

Should you have any further questions or clarifications, your staff may coordinate with **NEAP Office of the Director** through landline (02) 8638-8638 or email [neap.od@deped.gov.ph](mailto:neap.od@deped.gov.ph).

We hope this provides sufficient clarification on your concerns. Thank you very much.

Very truly yours,



**WILFREDO E. CABRAL**

*Regional Director*

*Officer-in-Charge, Office of the Undersecretary  
for Human Resource and Organizational Development*

**Copy furnished:**

**OFFICE OF THE SECRETARY**