



Republic of the Philippines  
**Department of Education**  
Region VI-Western Visayas  
SCHOOLS DIVISION OF KABANKALAN CITY

**Office of the Schools Division  
Superintendent**

**DIVISION MEMORANDUM**

No. 104, 2022

MAR 21 2022

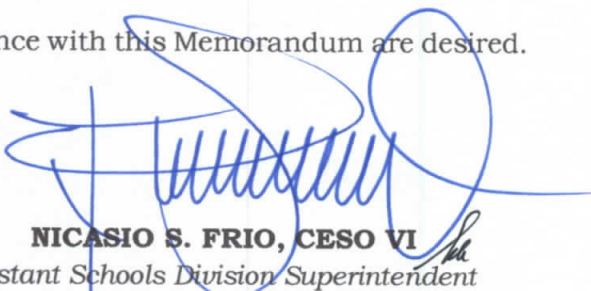
**WEBINAR SERIES ON INTEGRATED LEARNING ON EARLY CHILDHOOD:  
FOCUS ON LITERACY AND NUMERACY**

**TO:** Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Public Schools District Supervisors  
Elementary Schools Heads/Principals  
All Others Concerned

1. Attached is Memorandum DM-CI-2002-000-69 titled, "Webinar Series on Integrated Learning in Early Childhood: Focus on Literacy and Numeracy".
2. The participants for this webinar series are the K-3 teachers and school heads of the following schools:

School	Kindergarten	Grade I	Grade II	Grade III	School Head
ERAMS-WEST	Rhodora S. Soluta	Wilrose G. Cornelio	Glenda Gomez	Nenita Garde	Jerralyn E. Limaco
ERAMS-EAST	Antonietta G. Gayosa	Mary Grace Lirazan	Vivian Estalar	Susanette Camporeondo	Nenita E. Grande
BINICUIL ES	Midie E. Tiolo	Hottie D. Gatoc	Tiffany Jane Jarque	Resha Espana	Devin Hubac
TABUGON ES	Micah Lirazan	Clarence Samillano	Mardy Villar	Janelyn Pastoloro	Clea Abad

3. Each school is expected to adopt the limited face-to-face by setting up a projector in 1 room where all the participants can join in.
4. All participants must observe strictly the minimum health and safety protocols set by the DOH and IATF all throughout the activity.
5. Immediate dissemination and compliance with this Memorandum are desired.

  
**NICASIO S. FRIO, CESO VI**  
Assistant Schools Division Superintendent  
Officer-in-Charge  
Office of the Schools Division Superintendent



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Republic of the Philippines  
**Department of Education**

OFFICE OF THE UNDERSECRETARY FOR CURRICULUM AND INSTRUCTION

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**MEMORANDUM**

**DM-CI-2022-000** 49

**FOR :** Minister, Basic, Higher, and Technical Education, BARMM  
All Regional Directors

**FROM :** **DIOSDADO M. SAN ANTONIO**  
Undersecretary for Curriculum and Instruction

**SUBJECT :** **WEBINAR SERIES ON INTEGRATED LEARNING IN EARLY CHILDHOOD: FOCUS ON LITERACY AND NUMERACY**

**DATE :** March 4, 2022

Through its unwavering commitment to the Early Language, Literacy, and Numeracy (ELLN) Program, the Department has long recognized the importance of early foundational literacy skills alongside continuous professional development of teachers and instructional leaders.

As part of program sustainability, the Bureau of Learning Delivery - Teaching and Learning Division (BLD-TLD) in partnership with the Regional English Language Office, US Embassy in the Philippines will conduct a **Webinar Series on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy** across all regions via Zoom platform with the following details.

Module No.	Cluster Regions/Schedule		
	8:00-10:00 A.M.*		
	Luzon	Visayas	Mindanao
1. What Is "Content and Language, Integrated Learning" (CLIL)?	March 21, 2022	March 22, 2022	March 23, 2022
2. Bridging the Language Divide	March 28, 2022	March 29, 2022	March 30, 2022
3. Fundamentals of Early Literacy	April 4, 2022	April 5, 2022	April 6, 2022
4. Developing Literacy Skills	April 11, 2022	April 12, 2022	April 13, 2022
5. Balancing Content and Attitude Goals in the Classroom	April 18, 2022	April 19, 2022	April 20, 2022

**Office of the Undersecretary for Curriculum and Instruction (OUCI)**

Department of Education Central Office, Meralco Avenue, Pasig City

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6. Teaching <b>IN</b> English: Critical Thinking Activities, CLIL, and Assessments	April 25, 2022	April 26, 2022	April 27, 2022
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At the end of this activity, participants are expected to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to developmentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

The regional offices in collaboration with the schools division offices shall nominate the participants who will be composed of one (1) teacher representative from each grade level in k to 3 together with their school head/principal in the same school. The identified participants shall serve as trainers for the conduct of roll-out training in the region and/or division.

Participants are requested to pre-register on or before March 16, 2022 thru this link: <https://bit.ly/ELLNPreReg> using their DepED Email account and are advised to use their laptop and/or smartphone and must have access to strong internet connection when attending training sessions.

Additionally, participants are required to join a closed Facebook Group dedicated to this training series. The Facebook information will be sent thru their registered email one week prior to the start of the event, and the Zoom meeting link, ID, and passcode will be sent to them thru their registered email one day before the event.

Enclosed in Annex A is the Training Matrix while Annex B indicates the target number of participants per region.

For queries or clarification, please contact the BLD-TLD through Ms. Jocelyn Tuguinayo and Ms. Nanelyn Bontoyan at [jocelyn.tuguinayo@deped.gov.ph](mailto:jocelyn.tuguinayo@deped.gov.ph) and [nanelyn.bontoyan@deped.gov.ph](mailto:nanelyn.bontoyan@deped.gov.ph) respectively.

For compliance, information, and guidance.

*\*Weeks 1 and 6 will conclude at 10:30 A.M. to allow time for the opening and closing ceremonies.*



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Annex A: Training Matrix

**Webinar on Integrated Language Learning in Early Childhood: Focus on Literacy and Numeracy for Teachers and School Heads**  
**A Joint Program of the Department of Education, Bureau of Learning Delivery – Teaching and Learning Division (BLD-TLD) and The US Embassy Regional English Language Office (RELO)**

**Overview**

Following approximately two years of stay-at-home orders due to the Covid-19 pandemic, many K-3 learners will be entering a classroom for the very first time in this limited face to face scheme. To address these young learners' gaps in literacy and numeracy skills, the Philippine Department of Education, Bureau of Learning Delivery, Teaching and Learning Division in partnership with the United States Embassy – Regional English Language Office (RELO) – Philippines is offering professional development opportunities for teachers and school leaders.

This course is designed to provide teachers and school heads with an overview of Content Integrated Language Learning, Early Literacy, and Bilingual Education and specific strategies and tasks which can be implemented in the classroom and community to improve K-3 students' literacy skills. This will be a six (6) week series in three (3) different clusters (Luzon, Visayas, and Mindanao) with a maximum of two (2) hours per session in a lecture – demo approach to include the question and answer (Q & A) and completion of task/activity/ies. A total of 1,000 participants composed of 1 select K to 3 teachers per school and its school head per cluster or a total of 3,000 participants all over the country are expected to attend this webinar series to be aired at DepEd Facebook page and US embassy pages.

**Terminal Objectives**

By the end of this program, the participants should be able to:

1. Understand the underlying pedagogy of Content Integrated Language Learning, Early Literacy, and Bilingual Education and apply those principles to the development and implementation of effective K-3 literacy lessons.
2. Apply innovative strategies and techniques to developmentally appropriate literacy lessons which will motivate K-3 students and develop their skills.
3. Contribute and support the school community and all stakeholders involved in the education of young learners.
4. Implement and support the professional development of teachers and school leaders resulting in the ability to strengthen and/or support the early literacy and numeracy skills curriculum.

This professional development is aligned with the Philippines Professional Standards for Teachers and School Heads and incorporates many of the PPST and PPSSH domains and strands.

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**Training Matrix**

Date/Cluster	Time	Session/Resource Person
March 21, 2022 - Luzon	8:00 – 10:30	Webinar 1 <b>Content and Language Integrated Learning (CLIL)</b> Dr. Ellaine Gallagher
March 22, 2022 - Visayas		
March 23, 2022 - Mindanao		
March 28, 2022 - Luzon	8:00 – 10:00	Webinar 2 <b>Bridging the Language Divide</b> Dr. Ann Mayeda
March 29, 2022 - Visayas		
March 30, 2022 - Mindanao		
April 4, 2022 - Luzon	8:00 – 10:00	Webinar 3 <b>Balancing Content and Attitude Goals in the Classroom</b> Dr. Ann Mayeda
April 5, 2022 - Visayas		
April 6, 2022 - Mindanao		
April 11, 2022 - Luzon	8:00 – 10:00	Webinar 4 <b>Fundamentals of Early Literacy</b> Dr. Constance Dziombak
April 12, 2022 - Visayas		
April 13, 2022 - Mindanao		
April 18, 2022 - Luzon	8:00 – 10:00	Webinar 5 <b>Developing Literacy Skills</b> Dr. Constance Dziombak
April 19, 2022 - Visayas		
April 20, 2022 - Mindanao		
April 25, 2022 - Luzon	8:00 – 10:30	Webinar 6 <b>Teaching IN English: Critical Thinking Activities, CLIL, and Assessment</b> Dr. Ellaine Gallagher
April 26, 2022 - Visayas		
April 27, 2022 - Mindanao		

Annex B: Number of Participants per Region

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Annex B: Number of Participants per Region

Cluster	Region	Total Number of Divisions	Total Number of Pax
Luzon Cluster	Region 1	14	135
	Region 2	9	90
	Region III	20	190
	Region IV CALABARZON	20	190
	Region IV MIMAROPA	7	65
	Region V	12	115
	CAR	7	65
	NCR	16	150
<b>Total</b>			<b>1000</b>
Visayas Cluster	Region VI	19	370
	Region VII	19	370
	Region VIII	13	260
<b>Total</b>			<b>1000</b>
Mindanao Cluster	Region IX	8	140
	Region X	14	240
	Region XI	11	180
	Region XII	9	150
	CARAGA	11	190
	BARMM	13	100
<b>Total</b>			<b>1000</b>

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