



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM

NO. 143, s. 2022

APR 22 2022

**PRESENTATION PORTFOLIO ASSESSMENT YEAR 3 FOR ALTERNATIVE LEARNING SYSTEM (ALS)
ACCREDITATION AND EQUIVALENCY (A&E) ELEMENTARY AND JUNIOR HIGH SCHOOL
LEARNERS FOR SCHOOL YEAR 2021-2022**

To: Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Public Schools District Supervisors
Public Elementary & Secondary School Heads
ALS Implementers and Others Concerned

1. Pursuant to JOINT MEMORANDUM DM-CI-2022-126, the Schools Division of Kabankalan City will conduct a Presentation Portfolio Assessment Year 3 for Alternative Learning System Accreditation and Equivalency Elementary and Junior High School Learners of SY 2021-2022 on **April 21 - July 31, 2022** at the district levels **(See Enclosure No. 1)**.
2. As an alternative Certification, the results of the PPA Year 3 for A&E Elementary Level (EL) and Junior High School Level (JHSL) Learners for SY 2021-2022 shall be used as bases for the issuance of the following:
 - **A&E Elementary Level – Elementary Certificate**
 - **A&E Junior High School Level – Junior High School Certificate**
3. The following are eligible to submit their Presentation Portfolio for assessment:
 - a. A learner enrolled in the Learner Information System (LIS) for SY 2021-2022 who has satisfactorily met the set of competencies in the learning level of A&E Program as agreed with the ALS Teacher/Community ALS Implementor/Learning Facilitator.
 - b. Previous ALS Program Completer not registered in the LIS of the current school year who submitted but did not meet the minimum required points in the two (2) previous Presentation Portfolio Assessment BUT underwent additional learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator.
 - c. Previous ALS Program Completer not registered in the LIS of the current school year who did not submit presentation portfolio but underwent appropriate learning intervention in the ALS K to 12 Basic Education Curriculum (BEC) and with duly updated all the formal records certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator.

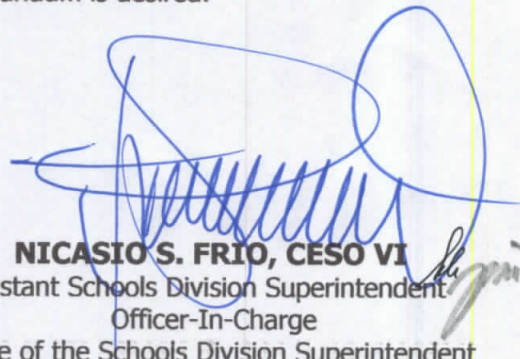


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4. An ALS learner who shall undergo the process of PPA shall be at least **12 years old for EL** and at least **16 years old for JHSL** on or before **July 31, 2022**.
5. Guidelines on the Conduct of Presentation Portfolio Assessment for ALS Accreditation and Equivalency Elementary and Junior High School Program Learners for SY 2021-2022 must be strictly observed (**Enclosure No. 2**).
6. All duly designated officials and staff who shall serve during the Presentation Portfolio Assessment shall be given service credits/compensatory time off (beyond official time). Other expenses relative to the PPA process, except honorarium, shall be charged either in the downloaded Calendar Year (CY) 2021 ALS Program Support Funds (PSF), the CY 2022 ALS PSF, or the Schools Division Maintenance and Other Operating Expenses (MOOE) subject to the usual accounting and auditing rules and regulations.
7. The Division ALS Focal Persons shall allocate portion of the ALS Program Support Funds (PSF) for the printing of documents, such as but not limited to ALS Assessment Forms, and ALS Elementary and Junior High School Certificates, to supplement another fund source.
8. Strict compliance to IATF protocol such as frequent handwashing, wearing of face mask and social distancing will be observed all throughout the activity.
9. Wide and immediate dissemination of this Memorandum is desired.



NICASIO S. FRIO, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent





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Enclosure No. 1 to Division Memorandum No. 143, s 2022

**Schedule of Activities on Presentation Portfolio Assessment for ALS Elementary Level
and Junior High School Level Learners SY 2021-20202**

Activity	DISTRICT	DATE	VENUE	Person In-Charge
1. Orientation for ALS Implementers	District I-V	April 22, 2022	Division Library Hub	EPSA
2. Initial Assessment of Learners' Presentation Portfolio	District I-V	April 2022	Community Learning Centers	ALS Implementers
3. District Validation of Learners' Presentation Portfolio	District I-V	May 2- 31, 2022	DI – Library Hub DII – Tampalon LC DIII – Binicuil LC DIV – Tabugon LC DV – Oringao LC	District Coordinators MT Chrisel Epilepsia, MT Genalyn Jumaway, MT Mary Jane Villanueva, MT Kimberly Almaiz & MT Ruth Castel
4. Final Validation	District I-V	June 1-30, 2022	Library Hub	EPSA & ALS District Coordinators
5. Inter-district Validation	District I-V	July 1-31, 2022	District Level	EPSA & ALS Implementers
6. Verification of Master list of PPA Passers	N/A	August 1-5, 2022	Division Office	ALS Division Focal Person
7. Validation and Recommendation for SDS Approval		August 8, 2022	Division Office	CID Chief
8. Approval of the Master List and signing of the diploma and certificates	N/A	August 10, 2022	Division Office	SDS
9. Issuance of Certificate of Completion	District I-V	August 15-31, 2022	ALS Office	EPSA & Records Section
10. Submission Report to RO	N/A	August 15, 2022		ALS Focal Person
11. Submission of Report to CO	N/A	August 31, 2022		ALS Focal Person





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Enclosure No. 2 to Division Memorandum No. 143, s 2022

**GUIDELINES ON THE CONDUCT OF PRESENTATION PORTFOLIO ASSESSMENT FOR
ALTERNATIVE LEARNING SYSTEM ACCREDITATION AND EQUIVALENCY
ELEMENTARY AND JUNIOR HIGH SCHOOL LEARNERS
FOR SCHOOL YEAR 2021-2022**

(Source: Joint Memorandum DM-CI-2022-126)

1. The *Presentation Portfolio* is a collection of a learner's achievements, assembled specifically for assessment. It contains formal records that document the learner's background and experience, the learning process he/she has followed, and work samples selected by the learner to show what he/she can do. It also contains records documenting the learner's prior learning and records documenting the learner's progress toward achieving stated learning goals.
2. The *Presentation Portfolio* contains formal records completed by the learner with the assistance of the Alternative Learning System (ALS) Teacher/Community ALS Implementor/Learning Facilitator, and his/her best work samples. The ALS Teacher/Community ALS Implementor/Learning Facilitator is responsible for certifying the formal records. The work samples may include projects or activities undertaken by the learner, either individually or as a member of a group. The formal records and work samples should provide evidence of the learner's achievements within and across all six (6) Learning Strands in the ALS K to 12 Basic Education Curriculum (BEC).

Formal Records

The following ten (10) formal records are prerequisites to be eligible for Presentation Portfolio Assessment. If one (1) of the documents is lacking, the learner's Presentation Portfolio shall be **automatically disqualified** in the final assessment.

- Birth/marriage certificate or any proof of identification containing picture, complete name and birthdate (government-issued ID, barangay certification, BJMP/BUCOR certification, or company ID);
- Enrollment Form (AF2);
- Personal Information Sheet (PIS) Pre and Post Test;
- Functional Literacy Test (FLT) Pre and Post Test;
- Individual Learning Agreement (ILA) (Assessment Form 1);
- Record of Module Use and Monitoring of Learner's Progress (Assessment Form 2);
- Documentation of Life Experiences (Recognition of Prior Learning [RPL] Form 1);
- Record of Training/Skills (RPL Form 2);
- Summary of Work History (RPL Form 3); and Learner's Checklist of Competencies (RPL Form 4).

Note: In case the ALS learner does not have any entry in either or both RPL Form 2 and RPL Form 3, he/she shall write **"Not Applicable or N/A"** and affix his/her signature to these forms together with the ALS Teacher/Community ALS Implementor/Learning Facilitator.





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Work Samples

Work samples are written and performance outputs of the learners that demonstrate learning accomplishment within and across all six (6) Learning Strands in the ALS K to 12 BEC. These shall contain comments, feedback, remarks and signature of the

ALS Teacher/Community ALS Implementor/Learning Facilitator. Below are the **possible work samples** that can be included in the Presentation Portfolio:

WRITTEN OUTPUT	PERFORMANCE OUTPUT
✓ Completed learning module self-assessment activities pre-tests and post-tests and module assignment	✓ Training certificates
✓ Activity sheets	✓ Life skills activities and projects
✓ Life skills written outputs	✓ Research
✓ Essay/reflections/journals	✓ Individual and group Project-Based Learning (PBL) outputs
✓ Summative test	✓ Creative arts (Slogan, poster, illustration, graphic organizers etc.)
✓ Narrative report	✓ Digitized outputs (PowerPoint presentation, animation etc.)
✓ Compositions (poems, songs, short stories, scripts, jingles etc.)	✓ Documentation of performances (role playing, interviews, simulations etc.)
	✓ Community service

- In selecting their work samples for inclusion in the Presentation Portfolio, the learners, with the assistance of their ALS Teacher/Community ALS Implementor/Learning Facilitator, shall choose work samples, which provide the best or strongest evidence of their mastery of competencies of the ALS K to 12 BEC **appropriate to their level, and shall be based on their Individual Learning Agreement (ILA).**
 - Selected Work Samples for each Learning Strand shall provide evidence of mastery of different competencies (not multiple samples covering the same competency) based on their level.
 - **The quality of Work Samples must manifest clarity, completeness, and originality.**
3. The learner shall sign a declaration form that all submitted learning outputs are his/her own work and all information contained in the formal records are true and correct, certified by the ALS Teacher/Community ALS Implementor/Learning Facilitator (*Attachment No. 6*).
 4. The ALS Teacher/Community ALS Implementor/Learning Facilitator shall conduct an initial assessment of the submitted Presentation Portfolio using the ALS Presentation Portfolio Initial Assessment Form (*Attachment No. 2*). The initially assessed Presentation Portfolios with AF3 shall be submitted to the designated District Validator.





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5. The designated District Validator shall quality assure the completeness of the submitted Presentation Portfolios using the ALS Presentation Portfolio Initial Assessment Form (*Attachment No. 2*). The district validated Presentation Portfolios with AF3 shall be forwarded to the Education Program Specialist II for ALS (EPSA) for final assessment.
6. The final assessment of Presentation Portfolios shall be done by the EPSA in the district using the following criteria:

Criteria	Points
1. The contents of the Presentation Portfolio provide evidence of the learner's progress towards achieving stated learning goals and levels of mastery of the competencies of the ALS K to 12 BEC.	

Criteria	Points
<ul style="list-style-type: none">• Five (5) Work Samples for each Learning Strand. Each Work Sample should show clear evidence of mastery of different competencies related to the Learning Strand.	
➤ LS 1 Communication Skills: English	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none
➤ LS 1 Communication Skills: Filipino	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none
➤ LS 2 Scientific Literacy and Critical Thinking Skills	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none





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➤ LS 3 Mathematical and Problem Solving Skills	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none
➤ LS 4 Life and Career Skills	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none
➤ LS 5 Understanding the Self and Society	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Samples• 0 point for none
➤ LS 6 Digital Citizenship	<ul style="list-style-type: none">• 5 points for five Work Samples and above• 4 points for four Work Samples• 3 points for three Work Samples• 2 points for two Work Samples• 1 point for one Work Sample• 0 point for none
TOTAL SCORE	35 points

The passing score for Work Samples is 28 points. A learner must have at **least four (4) valid Work Samples** for each Learning Strand to be able to **pass the final assessment**. Failure to meet the criteria shall mean exclusion from the Master list of EL and JHSL Division Qualifiers.

GUIDE FOR SCORING THE INTER-DISTRICT REVALIDA PROFICIENCY TESTS

1. ALS program completers should demonstrate proficiency in oral reading and writing (both in Filipino and in English) with a minimum combined score of 10 points (with no individual proficiency test less than two (2) points). See Attachment No. 13 for details regarding the breakdown of scores of the proficiency tests.
2. ALS program completers must meet the minimum scores in BOTH the Work Samples and Inter-district Revalida (Oral and Writing Proficiency Tests, and interview) to pass.
3. If a program completer attains an overall score of 42 points or more but DOES NOT get the minimum required points in the Inter-district Revalida, he/ she will not pass the Presentation Portfolio Assessment (PPA).



Attachment No. 13 to DM-CI-2022 -126

**PRESENTATION PORTFOLIO ASSESSMENT RAW SCORE
PERCENTAGE GRADE EQUIVALENT**

The table below summarizes the maximum and minimum scores in passing the Presentation Portfolio Assessment (PPA) process.

PART	MAX	MIN
Work Samples	35	28
Proficiency Tests	12	10
<i>Reading (English)</i>	3	
<i>Reading (Filipino)</i>	3	
<i>Writing (English)</i>	3	
<i>Writing (Filipino)</i>	3	
Interview	5	4
TOTAL	52	42

PPA RAW SCORE	PERCENTAGE GRADE
28	53.85
29	55.77
30	57.69
31	59.62
32	61.54
33	63.46
34	65.38
35	67.31
36	69.23
37	71.15
38	73.08
39	75.00
40	76.92
41	78.85
42	80.77
43	82.69
44	84.62
45	86.54
46	88.46
47	90.38
48	92.31
49	94.23
50	96.15
51	98.08
52	100.00