



Republic of the Philippines  
**Department of Education**  
Region VI-Western Visayas  
SCHOOLS DIVISION OF KABANKALAN CITY

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

No. 312, 2021

DEC 03 2021

**REITERATION OF DEPED ORDER No. 47, s. 2016 TITLED OMNIBUS  
POLICY ON KINDERGARTEN EDUCATION HIGHLIGHTING THE  
REQUIREMENT FOR CHILDREN WHO ARE SIX YEARS OLD AND ABOVE  
WHO HAVE NOT COMPLETED KINDERGARTEN AND WITHOUT  
LEARNER REFERENCE NUMBER (LRN)**

TO: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Public Schools District Supervisors  
Elementary Schools Heads/Principals  
School LIS Coordinators  
All others concerned

1. Republic Act No. 10157 also known as the Kindergarten Education Act provides equal opportunities for all children to accessible and mandatory kindergarten education. Thus, the Department of Education (DepEd) issues DepEd Order No. 47 s, 2016 otherwise known Omnibus Policy on Kindergarten Education for School Year 2016-2017, and the subsequent school years thereafter.

2. This DepEd Order (DO) therefore sets the basic standards for an efficient and effective Kindergarten Education Program implementation for both public and private schools nationwide, and shall serve as the basis for accreditation and/or recognition of those intending to put early learning centers.

3. This DO further provides a comprehensive Kindergarten Education Policy covering the following different components of implementing Kinder Education Program:

- a. curriculum;
- b. instruction, such as teaching methodologies and strategies;
- c. assessment;
- d. learning resources and materials;
- e. learning space and environment; and
- f. monitoring and evaluation for the standard delivery of kindergarten services.

4. This Office highlights Section VI of D.O. 47, s. of 2016 as to the eligibility of learners for Grade 1.

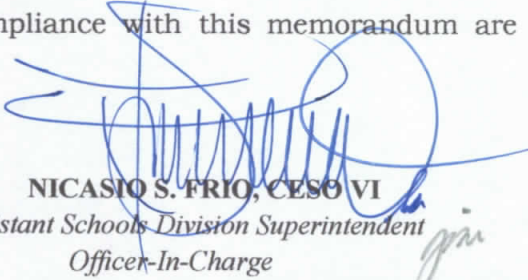


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- i. Children who have completed DepEd-accredited Kindergarten programs are eligible for Grade 1.
  - ii. Children who are six years old and above who have not completed Kindergarten due to difficult circumstances and/or extreme poverty and or extreme poverty will have to complete the Kindergarten Catch-up Education Program (KCEP). At the end of the KCEP, teachers will have to assess the learners using the Philippine ECD checklist, and report the learner's performance by accomplishing the Kindergarten Progress Report.
5. The following are the procedures and requirements for the request of approval of Learner Reference Number of over-aged learners without Kindergarten Education;
- a. The School Head shall write a letter request address to the Schools Division Superintendent through the Planning Office with a copy furnished to the EPS in Kindergarten for the permission to conduct the Kindergarten Catch-up Education Program (KCEP) Curriculum and Philippine Early Childhood Development (ECD) checklist.
  - b. Document the conduct of the KCEP Curriculum and Philippine Early Childhood Development (ECD) checklist and submit the result by accomplishing the Kindergarten Progress Report Card of the learners with complete Means of Verification (MOV's) to the EPS in Kindergarten for assessment.
  - c. Submit the approved letter request with the attached MOV's and the Kindergarten Progress Report Card to the Planning Office.
  - d. Request for the transfer of grade level must be done by the teacher adviser through the LIS facility and will be approved by the Division Planning Officer.
6. All Elementary School Heads and Kindergarten Teachers are encouraged to reiterate this D.O. and monitor strict compliance thereof.
7. For more queries, refer to MRS.ARNIE BESAS, Planning Officer III through 09638804002 and DR.XYZETTE V. GANZA, Education Program Supervisor in Kindergarten and SPED through 09399239675.
8. Immediate dissemination of and compliance with this memorandum are highly desired.

  
**NICASIO S. FRIO, CESO VI**  
*Assistant Schools Division Superintendent*  
*Officer-In-Charge*  
*Office of the Schools Division Superintendent*



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