



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

**Office of the Schools Division
Superintendent**

DIVISION MEMORANDUM
No. 325 s. 2023

SEP 01 2023

ADOPTION OF THE CONTEXTUALIZED 8 - WEEK CURRICULA FOR KEY STAGE 1

TO: Asst. Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Public Elementary School Heads
All Others Concerned

1. In support of the MATATAG Agenda of the Department of Education, this Office is bent on addressing the low level of literacy and numeracy among K to 12 learners. This will be attained by providing directions through the Division Literacy and Numeracy Roadmap (DLNR) that are aligned with the Region's Literacy and Numeracy Excellence (LiNE) and DepEd's road map for the next six years focusing on the foundational skills in Key Stage 1 curriculum.

2. The objectives of this program are (a) to produce academically successful and resilient Key Stage 1 Learners, and(b) to ensure the development of grade appropriate literacy and numeracy proficient Key Stage 1 learners. Thus, the Contextualized 8-Week Curricula for Key Stage 1 in English, Filipino and Mathematics effective school year 2023-2024 specifically in Grade 1 will be adopted.

3. Anent this, herewith are the series of activities to wit:

ACTIVITY	DATE	TIME	VENUE	LEVEL
a. Orientation of School Heads on the Adoption of the Contextualized 8-Week Curricula for Key Stage 1	September 1, 2023	1:30 PM	New Conference Hall	Division
b. Conduct of Pre-Test	September 4 – 6, 2023			School
a. Conduct of the Contextualized 8 -Week curriculum	September – October 2023 (8 weeks)			School
b. Conduct of Post Test	November 6 -8, 2023			School



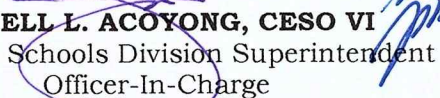
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c. Focus Group Discussion/Submission of Program Accomplishment Report.	November 17, 2023			School
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3. Program Accomplishment Reports shall be submitted to the EPSs in English, Math and Division Filipino Coordinator after the implementation of the program.
4. Immediate dissemination of and compliance with this Memorandum are desired.


MICHELL L. ACOYONG, CESO VI
Assistant Schools Division Superintendent
Officer-In-Charge
Office of the Schools Division Superintendent



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