



Republic of the Philippines  
**Department of Education**  
Region VI-Western Visayas  
**SCHOOLS DIVISION OF KABANKALAN CITY**

**Office of the Schools Division Superintendent**

**DIVISION MEMORANDUM**

No. 356, 2021

DEC 15 2021

**DIVISION ROLL-OUT ON DISABILITY INCLUSIVE EDUCATION: ALL MEANS ALL:  
BEYOND DIVERSITY, TOWARDS INCLUSIVITY**

TO: Assistant Schools Division Superintendent  
Chiefs, CID and SGOD  
Public Schools District Supervisors  
Elementary Schools Heads/Principals  
SPED Teachers  
All others concerned

1. Inclusive Education is a process of addressing and responding to the diversity of needs of all learners through increasing participation in learning, culture and communities, and reducing exclusion from education and from within education.
2. To increase the awareness of evidence-based practice in implementing inclusive education both in the system and in the classroom level with an emphasis on children with disabilities and how it fits within Deped's Vision and Mission.
3. There will be a two-day DIVISION ROLL-OUT ON DISABILITY INCLUSIVE EDUCATION: ALL MEANS ALL: BEYOND DIVERSITY, TOWARDS INCLUSIVITY on December 20-21, 2021 via Google Meet.
4. Participants to this training are the SPED Teachers, Receiving Teachers, and School Heads with SPED classes.
5. The expenses incurred relative to the conduct of this activity shall be chargeable against 2021 HRTD Fund subject to the usual accounting and auditing rules and regulations.
7. For more queries, refer to DR.XYZETTE V. GANZA, Education Program Supervisor in Kindergarten and SPED through 09399239675.
8. Immediate dissemination of and compliance with this memorandum are highly desired.

**NICASIO S. FRIO, CESO VI**

*Assistant Schools Division Superintendent*

*Officer-in-Charge*

*Office of the Schools Division Superintendent*



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TIME	ACTIVITY	RESOURCE PERSON
<b>Day 1 (December 20, 2021)</b>		
7:30-8:00 am	Registration	
8:00-9:00 am	Opening Program	ERAMS-WEST
9:00-10:00 am	Salient Features of Inclusive Education	Xyzette V. Ganza EPS-Kindergarten
10:00-12:00 nn	Differentiated Instruction and Universal Design of Learning	Jerralyne B. Limaco P-1 ERAMS-WEST
12:00 nn-1:00 pm	LUNCH	
1:00 pm -3:00 pm	A whole School Approach of Disability Inclusive Education	Vicente P. Bianan P-1, Bantayan ES
3:00 pm- 4:00 pm	Policy on the Implementation of Multi-Factored Assessment Toll (MFAT)	Jonathan P. Gerange P-1, KNHS
4:00 pm-5:00 pm	JEL	
<b>Day 2(December 21, 2021)</b>		
7:30-8:00 am	MOL	Bantayan ES
8:00-9:00 am	Framework for disability-inclusive educational planning	
9:00-10:00 am	Eight Key Evidence-Based Strategies for Supporting Inclusion	Xyzette V. Ganza EPS-Kindergarten
10:00-12:00 nn	Classroom Accomodation vis-a vis Program Placement for Learners with Disabilities	Jerralyne B. Limaco P-1 ERAMS-WEST
12:00 nn-1:00 pm	LUNCH	
1:00 pm -3:00 pm	Inclusive Education in Action	Vicente P. Bianan P-1, Bantayan ES
3:00 pm- 5:00 pm	Presentation of Best Practices/ Innovation of SPED	Jonathan P. Gerange P-1, KNHS



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