



Republic of the Philippines  
**Department of Education**  
Region VI-Western Visayas  
SCHOOLS DIVISION OF KABANKALAN CITY

Office of the Schools Division Superintendent

**DIVISION MEMORANDUM**  
No. 391, s. 2023

OCT 19 2023

**INDIGENOUS PEOPLES MONTH CELEBRATION**

TO: OIC-Assistant Schools Division Superintendent  
Chiefs, CID & SGOD  
Public Schools District Supervisor  
Public Elementary and Secondary School Heads  
Administrative Officer V  
All Others Concerned

1. Pursuant to Presidential Proclamation No. 1906, s. 2009 declaring the month of October of every year as the National Indigenous Peoples' Month, this Office, encourages all schools to support the national celebrations by undertaking appropriate and relevant activities during the weeks of October through activities which may include but not limited to the following:

- Conduct of appropriate learning activities which promote the objectives and messages of the national celebration (e.g., activities that promote awareness of and respect for indigenous cultural communities, particularly those within or proximal to the school vicinity) which shall strictly observe sections 4a and 4b of DepEd Order No. 9, s. 2005 which states that:
  - 4a. Classes should not be suspended even while there are school celebrations of important historical events or significant occasions. Discussions on the significance of these events or occasions, such as United Nations Day, Arbor Day, School Nutrition Month, Environment Month, AIDS Awareness Day, etc., should be integrated in related subject areas during the regular classroom discussions. Streamers should no longer be put up in schools to announce such celebrations. Simple announcements in bulletin boards would suffice; and
  - 4b. Similarly, with regard to national programs which DepEd is expected to support, integration in regular classroom discussions in the relevant subjects shall serve as the mode of imparting important messages to students. The holding of contests in schools to support such programs shall be conducted outside of school hours.

2. This year's theme: "Pundasyon ng Katutubong Edukasyon ay Patatagin, Katutubong Karunungan ay Patuloy na Pagyamanin", aligns with the call of the MATATAG Agenda to strengthen inclusive education programs like the IPed Program.



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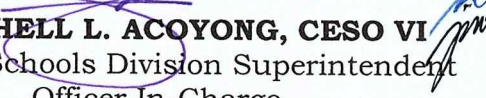
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Further this contributes to the 2023 call of the National Commission on Indigenous Peoples for the nation to enrich the cultural heritage of IP communities.

3. For DepEd personnel, it is highly encouraged that the said observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPed, such as the IPed Curriculum Framework (DepEd Order No. 32, s. 2015), the implementation of the IPed Program, as well as the UN Declaration on the Rights of Indigenous Peoples.

4. It is reiterated that the planning and conduct of activities are to be done in consultation with indigenous community elders and other culture bearers guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO No. 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, Schools Division Office (SDO) and other education initiatives, which involve various aspects of Indigenous Peoples culture.

5. Immediate and widest dissemination of and compliance with this Memorandum are desired.

  
**MICHELL L. ACOYONG, CESO VI**  
Assistant Schools Division Superintendent  
Officer In-Charge  
Office of the schools Division Superintendent