



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Office of the Schools Division
Superintendent

DIVISION MEMORANDUM
NO. 504, s. 2022

DEC 06 2022

**SCHOLARS' ASSEMBLY IN REGION VI: LEADERSHIP PRESENCE AND
INFLUENCE: ROAD MAP FOR SUCCESS**

To: Asst. Schools Division Superintendent
Chiefs, CID & SGOD
Education Program Supervisors
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 933, s. 2022 RE: Scholars Assembly in Region VI: Leadership Presence and Influence: Road Map for Success, which is self-explanatory.
2. Enclosure No. 1 is the List of Participants (Scholars) to attend the said activity.
3. Widest dissemination of and compliance with this Memorandum are desired.


NICASIO S. FRIO EdD, CESO VI
Officer-in-Charge
Office of the Schools Division Superintendent



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Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Enclosure No. 1 to Division Memorandum No. 504, 2022

LIST OF PARTICIPANTS TO SCHOLAR'S ASSEMBLY IN REGION VI

| Name | School |
|----------------------------|---|
| 1. Emma Lyn A. Barlahan | ERAMS-East |
| 2. Jeany Ruth J. Sebigan | Hilamonan Elementary School |
| 3. James G. Tangga | Carol-an Elementary School-Hulugon Ext |
| 4. LA A. Perez | Talubangi Elementary School |
| 5. Joemar M. Villafuerte | Tagukon Elementary School |
| 6. Chocolate Kaye A. Yulo | ERAMS-West |
| 7. Cherry Dawn M. Cuevas | ERAMS-West |
| 8. Mark Anthony V. Lumacad | Oringao Elementary School |
| 9. Sunny Rose D. Cañete | Dr. Pablo Torre Memorial School |
| 10. Mayette V. Recto | ERAMS-West |
| 11. Sherryl Mae Gasataya | ERAMS-East |
| 12. Mary Jane U. Filamo | Tagukon ES |
| 13. Maebelle M. Abella | Talubangi ES |
| 14. Cristy F. Ronquillo | Tabugon ES |
| 15. Wil Rose C. Gajo | ERAMS-West |
| 16. Leilani B. Daguia | ERAMS-West |
| 17. Gerly T. Culas | ERAMS-West |
| 18. Denrose Entierro | Oringao ES |
| 19. Marjorie E. Genogaling | Inapoy ES |
| 20. Carmela M. De Gracia | Balisong Elementary School |
| 21. Vie Gie Lou G. Opsima | Inapoy Elementary School |
| 22. Hazel I. Ramirez | ERAMS-West |
| 23. Genalyn P. Jumaway | Tampalon Elementary School |
| 24. Jasul M. Medez | Carol-an Elementary School-Camandag Ext |
| 25. Jundie M. Tagamolila | Bula Elementary School |
| 26. Mary Jane N. Medez | Carol-an Elementary School-Hulugon Ext |
| 27. Annabelle S. Amihay | Bula Elementary School |
| 28. Marechel C. Muleta | Carol-an Elementary School-Hulugon Ext |
| 29. Lilibeth V. Mayagma | Carol-an Elementary School-Camandag Ext |
| 30. Jinky M. Largado | Camingawan Elementary School |
| 31. Crisandro C. Sapi-an | Binicuil National High School-Lupni Ext |
| 32. Annaly C. Alabi | Inapoy National High School |
| 33. Aiza F. Pacheo | Tampalon National High School |
| 34. Ann Dela Cruz | Bantayan NHS |
| 35. Joe-Ann N. Javier | Magballo NHS |
| 36. Justin C. Mangao | Tampalon NHS-Magtongtong Extension |
| 37. Emie Rose L. Boliver | Tapi NHS |
| 38. Kristine T. Paltu-ob | Tampalon NHS |



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|--------------------------|--|
| 39. Venetia Ann A. Tropa | Tabugon National High School |
| 40. Rejean L. Tibus | Tapi National High School |
| 41. Faith A. Malacapay | Tagukon National High School |
| 42. Wilma J. Decinal | Florentino Galang Sr. NHS-Camingawan Ext |
| 43. Merlisa P. Villamor | Carol-an National High School |
| 44. Lenie M. Lindayao | Carol-an National High School |
| 45. Precel M. Medez | Carol-an National High School |
| 46. Dian G. Monteclaro | Florentino Galang Sr. NHS-SHS |



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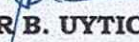
REGIONAL MEMORANDUM
No. 933 s. 2022

DEC 02 2022

To: Schools Division Superintendents
All Others Concerned

REGION VI SCHOLARS' ASSEMBLY

1. This Office, through the Human Resource Development Division (HRDD), will conduct the **Region VI Scholars' Assembly** with its theme "**Leadership Presence and Influence: Road Map for Success**" on **December 9, 2022 at 9:00 AM — 12:00 NN** via online platform using the Zoom application. This program will immerse the participants in a work-based learning design by coming up with an inspirational speech and to be oriented in the nomination and application process of the Metrobank Outstanding Filipinos.
2. In order to make the activity more engaging and productive, the Office has invited **DR. NERISSA LINELL TAGO CALUB, CESO VI**, Education Administrative IV, Division of Specialized Instruction and Student Support, New York City, Department of Education and **KRYSTAL T. BATINO**, Senior Program Officer of Metrobank Foundations Inc., as Resource Persons.
3. This activity will be attended by the CID and SGOD Chiefs, EPS, HRD SEPS and EPS II, Region VI Scholars, HRDD Team, and Regional TWG members.
4. The Schools Division Superintendents shall see to it that classes of the scholars shall be handled by substitute teachers while they are participating in the assembly.
5. The participants are requested to secure a stable internet connection for a smooth and uninterrupted virtual engagement.
6. It is understood that in the conduct of this activity, there shall be no discrimination on account of age, school, gender, civil status, disability, religion or other similar factors/personal circumstances that run counter to the principles of equal opportunity.
7. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO III
Regional Director

Encl.: None

Reference: None

To be indicated in the Perpetual Index under the following subject:

CONFERENCE



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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

**Activity Matrix for the
REGION VI SCHOLARS' ASSEMBLY
"Leadership Presence and Influence: A Road Map for Success"**
December 9, 2022 | 9:00 AM-12:00 NN | via Zoom

Part I. Plenary: Opening Program

- A. National Anthem - Multimedia
B. Prayer - Multimedia
C. Regional Hymn - Multimedia
D. Welcome Message - **Dr. Susan D. Severino**
Chief, HRDD
E. Impact Statements of Select Scholars through a Video Speech
1. **Margarette Joy B. Rio**- Teacher I
Washington National High School
SDO Escalante City
2. **Mark Lloyd M. Coloma**-Teacher II
Don Florencio Villafranca Nat'l High School
SDO Himamaylan City
3. **Ma. Carmela I. Dangan**-Teacher I
Gil Montilla NHS-Camindangan Extension-Cambogui-ot Annex
SDO Sipalay City
4. **Mark Nel R. Venus**- Teacher III
Commissioner Luis R. Asis NHS
SDO Capiz
F. Inspirational Message - **Dr. Ramir B. Uytico EdD, CESO III**
Regional Director
G. Introduction of the Resource Speaker- **Joni Gallardo, EPS II**
Scholar
H. Session Proper- **Dr. Nerissa Linell Joie Tago Calub, CESO VI**
Education Administrative IV, Division of
Specialized Instruction and Student Support, New
York City, Department of Education

**Part II: Orientation of the Metrobank Foundation Outstanding Filipinos
Nomination and Application Process- Krystal T. Batino**
Senior Program Officer
Metrobank Foundations Inc.

Part III. Plenary: Closing Program
Closing Message- **Pedro T. Escobarte Jr., CESO V**
Assistant Regional Director

Joni Gallardo
Scholar/EPS II
HOST



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THE LANGUAGE OF LEADERSHIP IN THE NEW NORMAL

After the completion of the 4-Module "THE LANGUAGE OF LEADERSHIP IN THE NEW NORMAL" Academy, the scholars will gain the required skills to:

Harness their unique traits and characteristics as powerful tools to effectively develop their selves as leaders, as well as their teams and organizations;

Leverage relationships, connections, and interpersonal interactions to help drive personal and organizational growth and innovation;

Conceptualize and build a personalized development plan that will help them to identify their strengths and guide them towards achieving their goals; and

Avail opportunities to interact with like-minded men and women from diverse backgrounds seeking to add value to their personal and organizations brands.

| Quarter for 2022 | Target Date | Modules | Details |
|------------------|---------------------------|--------------------|---|
| 1 | March 25, 2022 / 10:00 AM | On Self-Leadership | <p>Self-leadership is the aptitude to lead one's self to achieve personal and professional goals and objectives, while also helping the organization one works for to be successful. It involves having a good understanding of who you are, where you want to go and what you can accomplish, and having the ability to control your emotions and behavior in a way that guides you toward success. Self-leadership puts together taking responsibility for our outcomes, setting direction for our lives, and having tools to manage priorities. Self-leaders work at all levels of an organization. They are front-line workers in every possible role, middle managers, and CEOs. Self-leaders, like Walt Disney and Wayne Gretzky, worked hard to achieve their dreams without using the term self-leadership. However, they have clearly demonstrated that being in control of their behavior and results, focus, practice, and learning were necessary to achieve their goals.</p> <p>The "Self-Leadership" module will enable participants to:</p> <ul style="list-style-type: none"> • Identify and assess their most important self-leadership skills: |

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| | | | <p>Self-awareness Self-Confidence GRIT (Getting Ready for being Illustrious Today)</p> <ul style="list-style-type: none"> Assess their personal and professional goals to be a good leader for themselves and to others Influence others to take action so that their personal goals and that of their organization are met |
| 2 | May 2022 | Creative Leadership: Thinking Outside the Box | <p>Organizations cannot thrive without effective leadership. To maximize their efficacy, leaders must think, act, and problem-solve creatively. Leaders who are able to successfully innovate and “think outside the box” often reap professional and career benefits, while simultaneously fostering personal growth in their employees, their associates, and themselves. The need for creative leadership has become clear during the COVID-19 crisis, which calls for new and unprecedented solutions to new and unprecedented challenges. For example, business owners may need to adapt to leading their teams virtually, or implement new models and practices for doing business online. During the new normal, educators have to shift into problem-solving mode and innovate novel teaching-learning modalities to continue educating the young generation when schools were shuttered.</p> <p>The “Creative Leadership: Thinking Outside the Box” module will enable participants to:</p> <ul style="list-style-type: none"> Define creative leadership and recognize it as “thinking outside the box” in approaching situations/problems in new, innovative ways Conceptualize actions differently and acclimating one’s position in relation to any particular situation in a way one never thought of before Develop and collaborate with others on how to address organizational circumstances that require creative and innovative approaches |

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| 3 | July 26, 2022 | Legacy-Driven Leadership | <p>Legacy represents a person's body of work at each stage of one's career as he/she establishes the foundational building blocks and accumulate the required wisdom to contribute to growth, innovation and opportunity both in and outside of the workplace. A leader's legacy grows with each new experience, with each previously untested idea and bold ideal that one is courageous enough to deploy, and each time he/she inspires others to see something through from conceptualization to fruition.</p> <p>For many, leaving a legacy is associated with the end rather than the beginning or the next phase in one's career. One's leadership is not shaped and one's legacy is not defined at the end of the road but rather by the moments shared, the decisions made, the actions taken, and even the mistakes overcome throughout the many phases of a career. Leadership done rightly is a reinvention process – a continuous discovery that informs a mindset, new skill sets and aptitudes. At each stage of a career, one learns how to keep creating sustainable impact and influence. With each step you take, you will identify new ways of mastering the fundamentals, which in turn provides you with greater clarity and depth of thought to further improve your leadership approach and communication style.</p> <p>The "Legacy-Driven Leadership" module will enable the participants to:</p> <ul style="list-style-type: none"> • Draw an awareness that personal competence and service integrity will serve as one's legacy in the world of work • Adapt a leadership framework to meet specific challenges and manage the conditions that drive personal motivation and team performance • Establish and sustain a leadership brand |
| 4 | November 2022 | Leadership Presence and Influence: A Road Map for Success | <p>Leaders are expected to take ownership of their career path, plan long-term goals, and position themselves for advancement. They put their career on the fast track and earn advancements they need a platform to discover how to turbocharge their career trajectory.</p> <p>A great and prolific career starts with planning. Leaders map out and define the right career goals to put them on the path to success.</p> |

Leadership Presence is something that shows up at every level of an organization. Building confidence requires a good amount of self-regard, which is all about self-respect and self-worth. The leadership implications of self-regard expand further than many realize. A leader's self-confidence gives hem/her the ability to: inspire (the pull); motivate (the push); and innovate (create). It also commands respect and trust from others. It helps fuel success.

The "Leadership Presence and Influence: A Road Map for Success" module will enable the participants to:

- Investigate the skills of leadership presence to inspire, empower and influence outcomes
- Initiate an experimentation to set up conditions for success and develop personal and organizational approaches to leadership and innovation
- Develop a vision-mission that will serve as a leadership roadmap on how to meet specific challenges and manage the conditions that drive personal motivation and team performance
- Deliver a motivational speech with ease and presence to encourage reflection and impact mental models toward personal and organizational growth