



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Office of the Schools Division
Superintendent

October 27, 2020

DIVISION MEMORANDUM

NO. 184, s. 2020

**CONDUCT OF AUSTRALIAN-ASEAN TEACHER TRAINING WEBINAR SERIES ON 28
OCTOBER TO 04 NOVEMBER 2020**

To: Assistant Schools Division Superintendents
Chiefs, CID & SGOD
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. This has reference to the official communication from the Australian Trade and Investment Commission (Austrade) dated October 13, 2020 regarding an invitation to join the Australian ASEAN Teacher Training Webinar Series.
2. Its main function is to develop a stronger connection between Australian businesses and the world by generating game-changing investments, supporting new industries and bolstering world-class research and development.
3. Participants to the said webinar series are **Jolly G. Gariando, Jr. – Principal 1 of Florentino Galang Sr. NHS and Sheryl D. Medecilo – T-II of FGSNHS.**
4. Wide and immediate dissemination of this memorandum is desired.


PORTIA M. MALLORCA, PhD, CESO V
Schools Division Superintendent



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[Memo] ICO-JDCC



Republika ng Pilipinas
Department of Education
 INTERNATIONAL COOPERATION OFFICE

Office of the Director

MEMORANDUM

FOR : **NICOLAS T. CAPULONG**, OIC Regional Director, Region III
MALCOLM S. GARMA, Regional Director, NCR
MA. GEMMA M. LEDESMA, Regional Director, Region VI
ISABELITA M. BORRES, Regional Director, Region IX
EVELYN R. FETALVERO, Regional Director, Region XI

FROM : **JESUS L.R. MATEO**
 Undersecretary for Planning and Human Resources and
 Organizational Development

SUBJECT : **CONDUCT OF AUSTRALIA-ASEAN TEACHER TRAINING
 WEBINAR SERIES ON 28 OCTOBER TO 04 NOVEMBER 2020**

DATE : 19 October 2020

This has reference to the official communication from the Australian Trade and Investment Commission (Austrade) dated 13 October 2020 regarding an invitation to join the Australia-ASEAN Teacher Training Webinar Series.

The Australian Trade and Investment Commission (Austrade) is Australia's leading trade and investment agency. Its main function is to develop a stronger connection between Australian businesses and the world by generating game-changing investments, supporting new industries, and bolstering world-class research and development. It also strengthens global supply chains and creates local jobs aimed at boosting the Australian economy. With over 80 offices around the world, Austrade strives to provide the best 'in-country' advice through collaborations with various stakeholders and Australian experts in the field of trade and investment. Anchored on these goals and visions, the Australian government, through Austrade, is organizing an ASEAN-wide initiative focused on providing free training for teachers from high ranking Australian University educators titled ASEAN Teachers #UpskillingwithAU which will be held on 28, 29 October and 03, 04 November 2020.

The schedule of the training sessions are as follows:

- **Using Online STEM Pedagogies to Enhance Your Teaching** (Monash University)
28 October 2020 (Wednesday), 2:30 PM - 4:00 PM (PST)
- **Creative Ways of Successful Teaching and Assessments Using Digital Tools in STEM Lessons** (University of Sydney)
29 October 2020 (Thursday), 11:00 AM - 12:30 PM (PST)

Alonzo Building, DepEd Complex, Meralco Avenue, Pasig City
 Telephone No.: (02) 8637-6463/2; Email Address: ico@deped.gov.ph



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- **Active English Learning Strategies for Blended/Hybrid Classroom**
 (University of Western Australia and Phoenix Academy)
 03 November 2020 (Tuesday), 3:00 PM - 4:30 PM (PST)
- **Digital Tools and Strategies for Enhancing Learning through English as a**



- Government authorities responsible for education policy and organising teacher training activities
- Other private providers of teacher training and professional development programs.



Also in

Creation
Assessment
Lesson
Active Learning
Blended
Digital Learning
Instruction



Contacts

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Ms Aswinny Sudhiani
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About the event

ASEAN teachers are invited to join this workshop focused on the current skill gap of content integration, and the associated pedagogies that lead to optimal learning outcomes for students. The purpose of the module is to understand the STEM relevancy to the particular base subject being taught, and how STEM thinking can enhance students' learning of this base subject (this is not about teaching the students more science or mathematics but about the STEM thinking). This module will be presented using the 'think aloud' approach where the presenters will verbalise their thinking processes to lead the audience to understand the steps involved for effective integration. Using a real world Sustainability problem as an example (the disposal of COVID-19 face masks), the module will be presented in 3 steps and contain 2 interactive activities:

Step 1 - Thinking and planning of the lesson/s to challenge the real world problem. The focus is on strengthening disciplinary knowledge in base subjects across the curriculum by integrating STEM thinking.

Interactive Activity 1: Developing and highlighting the need for collaboration

Step 2 - Integrative thinking of STEM across the curriculum

Interactive Activity 2: Designing the tool and highlighting the critical thinking

Step 3 - Facilitating the teaching of the lesson/s online.

Speakers from Maths Science & Technology, Monash University



[Assoc. Prof Gillian Kidman](#)



[Dr Jo Blannin](#)



[Dr Jared Cappendale](#)



[Dr Hazel Tan](#)





Invitation to Webinar Series

ASEAN TEACHERS #UpskillwithAU

28,29 October and 3,4 November

ASEAN Teachers #UpskillwithAU - the exclusive webinar series for ASEAN teachers, where you will gain knowledge on innovative teaching techniques and be awarded certificates of attendance from leading Australian universities.

About this series

Raising the quality of education is a priority for every ASEAN country. Governments across ASEAN have sought international support to address the challenges on curriculum renovation, upskilling for pre-service teachers, proficiency and efficacy of in-service teachers, and application and development of learning outcome assessment tools. Austrade is hosting the ASEAN Teacher #UpskillwithAU webinar series to address market demands for teacher training across ASEAN countries.

Austrade ASEAN invites you to join exclusive webinars with leading Australian educators where you will gain knowledge on innovative teaching and learning techniques. Participants will be awarded certificates of attendance from leading Australian universities.

Why this series

Through these webinars, participants will:

- Understand active learning in the context of English language teaching.
Explore innovative ways of using digital tools in STEM teaching and assessment.
Examine key learning strategies that increase learner motivation and promote interaction in both online and face-to-face classrooms.
Engage with and get practical advice from high profile Australian educators.
Receive certificates of attendance from leading Australian universities.

Who should attend

- Pre and in-service K-12 teachers seeking innovative ways of STEM teaching and assessment
School leaders (esp. secondary schools) seeking innovative teaching and learning methodologies for STEM education
University lecturers, especially those engaging in pedagogical methodology design and renovation
Government authorities responsible for education policy and organising teacher training activities
Other private providers of teacher training and professional development programs.

Contacts

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Registration

ASEAN Teachers #UpskillwithAU



Australian Government
Australian Trade and Investment Commission

AUSTRALIA

Webinar series details



Using Online STEM Pedagogies to Enhance Your Teaching

Exploring the skill gaps in STEM content integration. 'Thinking aloud', the presenters will lead the audience through the use of macro-design planners for an engaging blended learning experience, creating 'competency stepping-stones' in STEM planning.



Austrade ASEAN invites you to join exclusive webinars with leading Australian educators where you will gain knowledge on innovative teaching and learning techniques. Participants will be awarded certificates of attendance from leading Australian universities.

Why this series

Through these webinars, participants will:

- Understand active learning in the context of English language teaching.
- Explore innovative ways of using digital tools in STEM teaching and assessment.
- Examine key learning strategies that increase learner motivation and promote interaction in both online and face-to-face classrooms.
- Engage with and get practical advice from high profile Australian educators.
- Receive certificates of attendance from leading Australian universities.

practice and engineering student training activities

Other private providers of teacher training and professional development programs.

Contacts

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Ms Sni G

Business

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ASEAN T



Australian Government
Australian Trade and Investment Commission

AUSTRALIA

Webinar series details

28
OCT

Using Online STEM Pedagogies to Enhance Your Teaching

Exploring the skill gaps in STEM content integration. "Thinking aloud", the presenters will lead the audience through the use of macro-design planners for an engaging blended learning experience, creating "competency stepping-stones" in STEM planning.



29
OCT

Creative Ways of Successful Teaching and Assessments Using Digital Tools in STEM Lessons

This session explores creative ways of STEM teaching and assessment. Participants will follow a teaching demonstration with a world-class maths teacher and specialists' sharing on teaching in hybrid formats and inclusive learning environments.



3
NOV

Active English Learning Strategies for Blended/Hybrid Classrooms

This masterclass provides an understanding of active learning in English language teaching. Participants can explore practical applications of such strategies to generate greater engagement amongst students and between student and teacher.



4
NOV

Digital Tools and Strategies for Enhancing Learning through English as a Medium of Instruction (EMI)

This session examines some key learning strategies that enhance learning and explores some free digital tools that increase learner motivation and promote interaction in both online and face-to-face environments.



Australian Government
Australian Trade and Investment Commission

AUSTR

2/2



The Australian Trade and Investment Commission (Austrade) is Australia's leading trade and investment agency. Its main function is to develop a stronger connection between Australian businesses and the world by generating game-changing investments, supporting new industries, and bolstering global supply chain development. It also strengthens global supply chains and trade relations, and at boosting the Australian economy. With over 80 offices worldwide, Austrade strives to provide the best 'in-country' advice through its network of local stakeholders and Australian experts in the field of trade and investment. In line on these goals and visions, the Australian government is currently organizing an ASEAN-wide initiative focused on providing upskilling training from high ranking Australian University educators to ASEAN educators through #UpskillingwithAU which will be held on 28, 29 October 2020.

The schedule of the training sessions are as follows:

- **Using Online STEM Pedagogies to Enhance Learning** (University of Western Australia) 28 October 2020 (Wednesday), 2:30 PM - 4:00 PM (PST)
- **Creative Ways of Successful Teaching and Tools in STEM Lessons** (University of Sydney) 29 October 2020 (Thursday), 11:00 AM - 12:30 PM (PST)



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- **Active English Learning Strategies for Blended/Hybrid Classrooms** (University of Western Australia and Phoenix Academy) 03 November 2020 (Tuesday), 3:00 PM - 4:30 PM (PST)
- **Digital Tools and Strategies for Enhancing Learning through English as a Medium of Instruction (EMI)** (University of Queensland) 04 November 2020 (Tuesday), 11:30 AM - 1:00 PM (PST)

The kick-off session, which will be on 28 October 2020, will be co-hosted by the Philippines and Indonesia, but all four (4) sessions may be attended by the participants. Participants in the said event are expected to:

1. Understand active learning in the context of English language teaching.
2. Explore innovative ways of using digital tools in STEM teaching and assessment.
3. Examine key learning strategies that increase learner motivation and promote interaction in both online and face-to-face classrooms.
4. Engage with and get practical advice from high-profile Australian educators.
5. Receive certificates of attendance from leading Australian universities.
6. Share best practices that they have learned within their institution or community.

In this regard, we would like to invite forty-four (44) representatives from each of your respective offices under the categories of basic education teachers seeking new pedagogies to enhance learning delivery and school leaders seeking innovative teaching and learning methodologies. The registration for the said event shall be done by the participants themselves through the following links:

1. Session 1
<https://www.austrade.gov.au/event/ASEANTeachersUpskillingPhil-Indo/0x0/y#/event>
2. Session 2
<https://www.austrade.gov.au/event/ASEANTeachersUpskillingVietnam/0x0/y#/event>
3. Session 3
<https://www.austrade.gov.au/event/ASEANTeachersUpskillingMalaysia/0x0/y#/event>
4. Session 4
<https://www.austrade.gov.au/event/ASEANTeachersUpskillingThailand/0x0/y#/event>

For your information and guidance, enclosed is a copy of the invitation and event flyer from Austrade. Should you have further concern or question regarding this matter, you may reach us at ico@deped.gov.ph.

Thank you very much.

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Telephone No.: (02) 8637-6463/2; Email Address: ico@deped.gov.ph

← Using Online STEM



ASEAN Teachers #UpskillwithAU Webinar Series

Using Online STEM Pedagogies to Enhance Your Teaching

Wednesday, 28 October 2020

ASEAN teachers are invited to join this workshop focused on the current skill gap of content integration, and the associated pedagogies that lead to optimal learning outcomes for students. This module will be presented using the 'think aloud' approach where the presenters will verbalise their thinking processes to lead the audience to understand the steps involved for effective integration.

Who should attend

- School leaders and teachers seeking for innovative ways of teaching and learning and best practices
- Teachers from training pre-service teachers' colleges
- University lecturers, especially those engaging in pedagogical methodology design and renovation
- Government authorities responsible for education policy and organising teacher training activities
- Other private providers of teacher training and professional development programs.

Contacts

Ms Grace Halcon
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Ms Aswinny Sudhiani
Education Manager, Austrade
E: aswinny.sudhiani@ustrade.gov.au

Date: Wednesday, 28 October 2020

Time

1:30PM - 3:00PM (Indonesia)

2:30PM - 4:00PM (Philippines)

Registration

<http://bit.ly/AseanTeachersPHIDN>

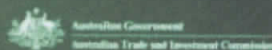


Also in this series

[Creative Ways of Successful Teaching and Assessments Using Digital Tools in STEM Lessons](#)

[Active English Learning Strategies for Blended/Hybrid Classrooms](#)

[Digital Tools and Strategies for Enhancing Learning through English as a Medium of Instruction \(EMI\)](#)



Australian Government
Australia, Trade and Investment Commission

AUSTRALIA

About the event

ASEAN teachers are invited to join this workshop focused on the current skill gap of content integration, and the associated pedagogies that lead to optimal learning outcomes for students. The purpose of the module is to understand the STEM relevancy to the particular base subject being taught, and how STEM thinking can enhance students' learning of base subject (this is not about teaching the students more science or mathematics by the STEM thinking). This module will be presented using the 'think aloud' approach where the presenters will verbalise their thinking processes to lead the audience to understand the steps involved for effective integration. Using a real world Sustainability problem as an example (the disposal of COVID-19 face masks), the module will be presented in 3 steps

