



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Office of the Schools Division
Superintendent

March 17, 2021

DIVISION MEMORANDUM
NO. 069, s. 2021

**TEACHING GRAMMAR COMMUNICATIVELY IN THE PHILIPPINES LEARNING AND
DEVELOPMENT OPPORTUNITY FOR SUPERVISORS, HEAD TEACHERS AND
MASTER TEACHERS**

To: Assistant Schools Division Superintendent
Chiefs, CID & SGOD
Public Schools District Supervisors
Public Elementary & Secondary School Heads
All Others Concerned

1. Attached is Regional Memorandum No. 112, s. 2021 entitled "**Teaching Grammar Communicatively in the Philippines Learning and Development Opportunity for Supervisors, Head Teachers and Master Teachers**".
2. List of participants is attached in Enclosure No. 1 of this Memorandum. They are advised to confirm their participation using their DepEd email address at <http://bit.ly/depedtgcip> until March 18, 2021.
3. Wide and immediate dissemination of this memorandum is desired.

PORTIA M. MALLORCA, PhD, CESO V
Schools Division Superintendent



Address: Tayum Street, Barangay 8, Kabankalan City, Negros Occidental
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Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Enclosure No. 1 to Division Memo No. 069 s, 2021

**LIST OF PARTICIPANTS TO THE TEACHING GRAMMAR COMMUNICATIVELY IN
THE PHILIPPINES LEARNING AND DEVELOPMENT OPPORTUNITY FOR
SUPERVISORS, HEAD TEACHERS AND MASTER TEACHERS**

1. Junry M. Esparar
2. Eden Joy B. Nifras
3. Erna Q. Mondejar
4. Evelyn B. Atienza
5. Dinah D. Gatilago
6. Karyl Marie M. Javellana
7. Xyzette V. Ganza
8. Ma. Jeneath M. Repique
9. Aiza F. Pacheo
10. Justin C. Mangao
11. La Arnie O. Azucena
12. Eden G. Lacuesta



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Republic of the Philippines
Department of Education
 REGION VI – WESTERN VISAYAS

2021031329

REGIONAL MEMORANDUM
 No. 112 s. 2021

**To: Schools Division Superintendents
 All Others Concerned**

**TEACHING GRAMMAR COMMUNICATIVELY IN THE PHILIPPINES
 LEARNING AND DEVELOPMENT OPPORTUNITY FOR SUPERVISORS,
 HEAD TEACHERS AND MASTER TEACHERS**

- The Department of Education through the National Educators Academy of the Philippines is conducting **Teaching Grammar Communicatively in the Philippines Learning and Development Opportunity for Supervisors, Head Teachers and Master Teachers** on **March 22, 2021 to May 6, 2021 via Zoom.**
- In this regard, Region VI is given 322 slots with the following breakdown:

Division	English Supervisors	Head Teachers	Master Teachers
Aklan	2	10	10
Antique	2	10	10
Bacolod City	2	5	5
Bago City	2	5	5
Cadiz City	2	5	5
Capiz	2	10	10
Escalante City	2	3	3
Guimaras	2	10	10
Himamaylan City	2	5	5
Iloilo	2	20	20
Iloilo City	2	5	5
Kabankalan City	2	5	5
La Carlota City	2	3	3
Negros Occ.	2	16	16
Passi City	2	3	3
Roxas City	2	5	5
Sagay City	2	5	5
San Carlos City	2	5	5
Silay City	2	5	5
Sipalay City	2	5	5
Regional Office	2	-	-
TOTAL	42	140	140



Address: Duran Street, Iloilo City, 5000
 Telephone Nos: (033)509-7653; (033)336-2816
 Email Address: region6@deped.gov.ph
 Website: region6.deped.gov.ph

Document Name	Document No.	Date Created	Revision Number
Regional Memo	DepEd RO6-HRDD-RM-025	03/15/2021	01



3. Using the template below, Schools Division Superintendents are requested to submit the names of participants to HRDD at region6.hrdd@deped.gov.ph on or before **March 18, 2021**:

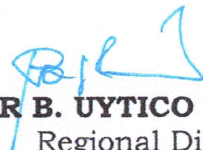
Name of Participant			Position/ Designation	District	School	Contact Number	Email Address
Last	First	Middle					

4. Identified participants are advised to confirm their participation using their DepEd email address at <http://bit.ly/depedtgcip> until **March 18, 2021**.

5. Attached are the criteria for selection of participants.

6. It is understood that in the conduct of this activity there shall be no discrimination in the provision of Learning and Development intervention on account against of age, school, gender, civil status, disability, religion or other similar factors/personal circumstances that run counter to the principles of equal opportunity.

7. Immediate dissemination of and appropriate action on this memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
 Regional Director

Encl: As stated.

Reference: Unnumbered Memorandum dated March 4, 2021.

To be indicated in the Perpetual Index
under the following subjects:

LEARNING AREA, ENGLISH TEACHERS TRAINING PROGRAMS

3/12/1:37pm



Republic of the Philippines
Department of Education
OFFICE OF THE SECRETARY

DEPARTMENT OF EDUCATION
OFFICE OF THE SECRETARY

MAR 10 2021
By: [Signature] Time: 2:52 PM
Doc. No. 458

FOR:

Directors, DepEd Central Office Bureaus and Service Units
Minister, BARMM - Basic, Higher and Technical Education
Directors, DepEd Regional Offices
Superintendents, DepEd Schools Division Offices
School Heads, Public Elementary and Secondary Schools
All Others Concerned

Department of Education
Regional Office VI
Cunanan Street, Iloilo City
RECORDS SECTION
RECEIVED
By: [Signature]
Date: MAR 15 2021
Control No.: 458

FROM:

[Signature]
NEPOMUCENO A. MALALUAN
Undersecretary, Chief of Staff

[Signature]
DIOSDADO M. SAN ANTONIO
Undersecretary for Curriculum and Instruction

HRDD, DEPED
RECEIVED
MAR 15 2021
NAME: [Signature]
BY: [Signature]

SUBJECT:

TEACHING GRAMMAR COMMUNICATIVELY IN
THE PHILIPPINES LEARNING AND DEVELOPMENT
OPPORTUNITY FOR SUPERVISORS, HEAD TEACHERS AND
MASTER TEACHERS

DATE:

MARCH 4, 2021

1. In partnership with the United States Embassy in the Philippines Regional English Language Office, the Department of Education through the National Education Academy of the Philippines, is conducting *Teaching Grammar Communicatively in the Philippines* professional development initiative to be held in closed Zoom groups for 3,498 supervisors, head teachers, and master teachers starting March 22, 2021 until May 6, 2021.
2. This is a NEAP-recognized program and is integrated in the professional development program of NEAP.
3. This webinar series for supervisors and teachers aim to:
 - describe the Communicative Language Teaching (CLT) approach in relationship to language acquisition and how they inform the characteristics of Teaching grammar Communicatively.
 - use the Form-Meaning-Use (FMU) framework to identify relevant grammar features, and present grammar with selected activities.
 - explain why and how to integrate grammar into Skills lessons.
 - identify and evaluate errors and use a variety of feedback and error correction techniques.
 - create a communicative grammar lesson using a template.

Suggested Batches

Regions per Batches			
Batch 1 = 51	Batch 2 = 57	Batch 3 = 60	Batch 4 = 55
Region 2	Region 4A	Region 6	Region 1
Region 3	Region 4B	Region 7	Region 10
Region 8	Region 5	Region 11	Region 12
Region 9	NCR	CAR	CARAGA
			BARMM

Batch 1		Batch 2		Batch 3		Batch 4	
Region	Number of Participants	Region	Number of Participants	Region	Number of Participants	Region	Number of Participants
2	146	4A	338	6	322	1	226
3	322	4B	114	7	306	10	226
8	210	5	210	11	178	12	146
9	242	NCR	258	CAR	130	CARAGA	194
						BARMM	130
Total = 920		Total = 920		Total = 936		Total = 922	

Participants	Regions																
	1	2	3	4A	4B	5	6	7	8	9	10	11	12	CARAGA	NCR	CAR	BARMM
English Regional Division Regional Supervisors	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2
Division English Supervisors	28	18	40	42	14	26	40	38	26	16	28	22	18	24	32	16	16
Master Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
Head Teachers	98	63	140	147	49	91	140	133	91	112	98	77	63	84	112	56	56
TOTAL = 3,698	226	146	322	338	114	210	322	306	210	242	226	178	146	194	258	130	130

Number of Participants from the Regions = 3,698

Bureaus = 10

NEAP Staff = 5

Annex 1: Selection Criteria for Participants

A. Webinar Series

Selection Criteria for Regional and SDO Supervisors

- Must be a National Educators Academy of the Philippines (NEAP) Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be a designated Regional, Division or District English Supervisor
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions
- Must express willingness to supervise, coach and mentor trainees in their respective regions and divisions
- must ensure that the all regional, division, and school participants will complete the program

Selection Criteria for Head Teachers

- Must have served/ designated head teacher of the English Department for five (5) years or more
- Must be a NEAP Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be a designated Head Teacher of a Grade 7-10 or Secondary School
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

Selection Criteria for Master Teachers (Junior High School Grade 7 to 10)

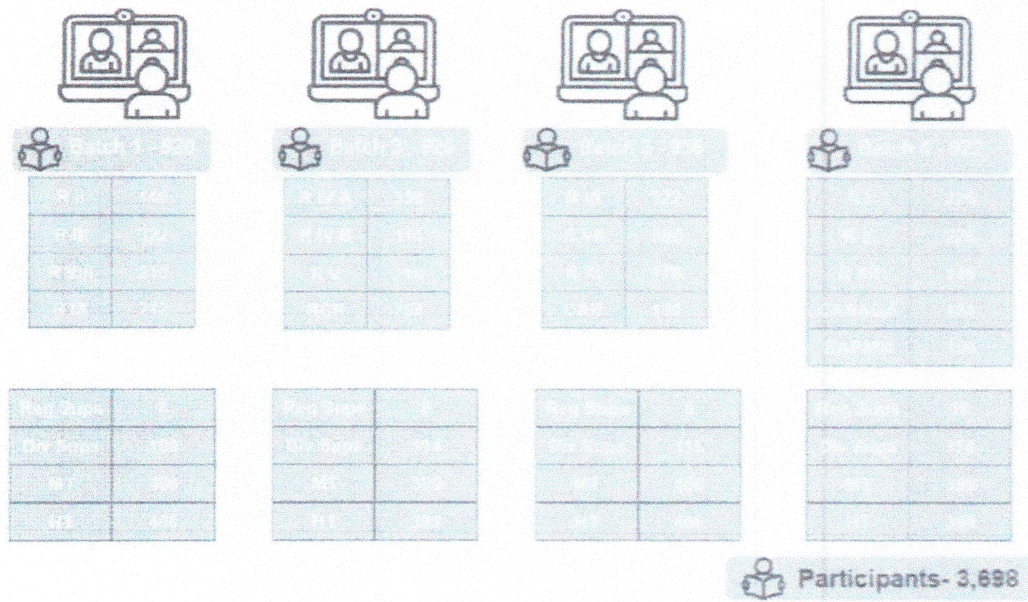
- Must be designated as a master teacher in the JHS (Grade 7-10) for five (5) year or more
- Must be a NEAP Certified Learning Facilitator; or Office of the Curriculum and Instruction (OUCI) National English Trainer
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

B. Cascading Activities of the Webinar Trainees

Selection Criteria for the 25 (Junior High School/Grade 7 to 10) Teachers to be trained by the Webinar Participants

- Must be a JHS (Grade 7-10) Teacher of English or five (5) year or more
- Must be an English language specialist
- Must have a strong or capable internet connection for the synchronous online sessions

Annex 2: Participants per Regions to the Webinar Series



Computation of Participants re English Proficiency Training

Region	Number of Division in each Region
1	14
2	9
3	20
4A	21
4B	7
5	13
6	20
7	19
8	13
9	8
10	14
11	11
12	9
CARAGA	12
CAR	8
NCR	16
BARMM	8
TOTAL =	222