



Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

OFFICE MEMORANDUM

No. 150,s. 2021

**IMPLEMENTATION OF HOME GARDENING PROGRAM IN THE DIVISION
OFFICE OF KABANKALAN CITY**

**To: Education Program Supervisors
Public Schools District Supervisors
Elementary /Secondary School Heads
Teachers**

1. Relative to the Regional Memorandum No.342 s.2021 the Schools Division Office of Kabankalan City will spearhead the implementation of Home Gardening Program in the City of Kabankalan.
2. This is in connection with the **Launching of Home Gardening** which will be on July 7, 2021 at 9:00 AM via Facebook live at DepEd Tayo Kabankalan City.
3. The link will be provided by the SDO ITO 30minutes before the start of the Program
4. Enclosed is the approved proposal for Home Gardening Program
5. Immediate dissemination of and compliance with this memorandum are desired.

NELLY E. GARROTE
Asst. Schools Division Superintendent
In-Charge of the Schools Division Office

Attachment: As stated

Reference: None

To be indicated in the Perpetual Index
Under the following subjects:

ASSESSMENT



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INNOVATION



Republic of the Philippines
Department of Education
REGION VI - WESTERN VISAYAS

JUN 23 2021

REGIONAL MEMORANDUM

No. 342, s. 2021

**GUIDELINES ON THE CREATION OF HOME GARDENING PROGRAM IN
WESTERN VISAYAS**

**To: Schools Division Superintendents
Regional Functional Division Chiefs
All Others Concerned**

1. In response to the call of the Sustainable Development Goals to alleviate hunger and poverty, and promote good health and well-being, this Office spearheads the implementation of Home Gardening Program in Region VI-Western Visayas.
2. Enclosed is the approved Proposal for Home Gardening Program.
3. Immediate dissemination of and compliance with this Memorandum are desired.


RAMIR B. UYTICO EdD, CESO IV
Regional Director

Attachment: As stated

Reference: None

To be indicated in the Perpetual Index
under the following subjects:

ASSESSMENT
INNOVATION
PROGRAMS

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Republic of the Philippines
Department of Education
REGION VI – WESTERN VISAYAS

Proposal for HOME GARDENING Program

I. Rationale

Home Gardening is the cultivation of a small portion of land and/or in a container around the household or within walking distance from the family home for security, convenience, and special care. It is a small-scale production system supplying agricultural food items either not obtainable, affordable, or readily available through retail markets.

Home gardens can be described as a mixed cropping system of vegetables, fruits, plantation crops, spices, herbs, ornamental, flowering, and medicinal plants as well as livestock that can serve as a supplementary source of food and income. Home gardening requires low or no capital input and simple technology.

The occurrence of the pandemic and economic crisis has taught us lessons and drew out realizations as highlighted by Regional Director Ramir B. Uytico that “only those with food on the table can survive.” The home-grown produce ensures food security in response to the Sustainable Development Goals; specifically **to alleviate hunger and poverty, and promote good health and well-being.**

There has been a big demand for food as shown in the growing numbers of food pantry initiated by individuals or groups. This demand will be addressed if everyone takes his/her part in growing healthy food for the family. Hence, DepEd Region VI- Western Visayas takes the initiative of promoting Home Gardening among basic education learners and DepEd personnel starting school year 2021-2022 by applying the theories and skills learned in Edukasyong Pantahanan at Pangkabuhayan (EPP) / Technology and Livelihood Education (TLE) and Technical Vocational and Livelihood (TVL) classes. Further, this program requires the participation and involvement of all DepEd personnel in all levels of governance in Western Visayas.

II. Objectives

1. Ensure sustainable food security, good nutrition, and possible additional income and livelihood opportunities for the families;
2. Provide avenue to promote well-being, creativity/aesthetic expression and mental soundness of the implementers;

3. Utilize ecologically-friendly approaches for food production while conserving bio-diversity and natural resources;
4. Minimize monetary expenses for purchase of key inputs like seeds, fertilizers and plant protection chemicals;
5. Maximize utilization of unserviceable agriculture land for cultivation; and
6. Integrate Indigenous Knowledge Systems and Practices (IKSPs) in the indigenous cultural communities to build integrated society.

III. Implementation Plan

Activity	Objective(s)	Person Involved	Date
Presentation of the project proposal on the Home Gardening to the REXECOM	Develop awareness of RO VI personnel on Home Gardening	<ul style="list-style-type: none"> • FDs Chief 	June 18, 2021
Consultation with SDO key Officials	Promote awareness of 20 SDOs key officials (selected) on Home Gardening	<ul style="list-style-type: none"> • SDS • ASDS • CID & SGOD Chiefs • EPP/TLE EPS 	June 21, 2021
Refinement of the Regional Project Proposal	Incorporate suggestions of the SDOs for approval of the RD	<ul style="list-style-type: none"> • CLMD personnel 	June 23, 2021
Issuance of Regional Memorandum on the Roll-out of the Project	Provide guidelines on the implementation of the Home Gardening	<ul style="list-style-type: none"> • CLMD Chief • RD 	June 24, 2021
Regional Orientation on the Home Gardening	Promote awareness of 20 SDOs on Home Gardening	<ul style="list-style-type: none"> • CID/SGOD Chiefs • EPS • PSDS 	June 29 – July 30, 2021
Implementation of Home Gardening	Practice one's knowledge and skills in agriculture for esthetic value and productivity.	<ul style="list-style-type: none"> • SDO • School • DepEd Personnel 	August 2021 Onwards
Monitoring, evaluation, technical assistance, and recognition	Evaluate and track the initial gains of Home Gardening in the Schools Divisions	<ul style="list-style-type: none"> • FD Chiefs • Evaluators 	November – December 2021

IV. Terms of Reference

Pre-Implementation		
Regional Office	Division Office	School
Do over-all supervision in the planning of the Home Gardening in the Schools Division Offices (SDOs) focusing on the following: <ul style="list-style-type: none"> • Craft the mechanics and guidelines in the 	Do over-all supervision in the planning of the Home Gardening in Schools within the schools division focusing on the following: <ul style="list-style-type: none"> • Ensure the compliance with the mechanics and 	<ul style="list-style-type: none"> • Orient the school community about the program (parents, learners and school personnel and stakeholders) • Plan on the implement the mechanics and guidelines

<p>implementation of the Home Gardening</p> <ul style="list-style-type: none"> • Provide technical assistance, guidelines and mechanics on the implementation of Home Gardening: <ul style="list-style-type: none"> ➤ Curriculum integration and assessment; ➤ Resource generation; and ➤ Partnership with provincial agriculture and other agencies • Check the implementation plan of the SDOs 	<p>guidelines in the implementation of the Home Gardening</p> <ul style="list-style-type: none"> • Provide technical assistance to schools on the implementation of Home Gardening: <ul style="list-style-type: none"> ➤ Curriculum integration and assessment; ➤ Resource generation; and ➤ Partnership with municipal agriculture and other agencies for support and sustainability • Perform related functions on the implementation of Home Gardening assigned by the region. • Do linkage with LGUs, government agencies and non-government organizations for support and sustainability. • Check the implementation plan of the schools 	<p>in the implementation of the Home Gardening at the School level</p> <ul style="list-style-type: none"> • Do linkage with LGUs, government agencies and non-government organizations for support and sustainability. • Orient parents and learners on the inclusion of home gardening activities in the performance task of the learner in a specific learning area • Ensure 100% commitment of learners and school personnel, and support for operationalization of the program. • Check the implementation plan of the teachers.
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Implementation		
Regional Office	Division Office	School
<ol style="list-style-type: none"> 1. Conduct supervision to the SDOs in the implementation of the Home Gardening Program for the following areas but not limited to: <ul style="list-style-type: none"> • Curriculum integration and assessment; • Program sustainability; and • Initial gains in the partnership efforts with provincial agriculture and other agencies 2. Conduct quarterly (or as the need arises) division monitoring, evaluation and assessment on the implementation of the program for possible technical assistance and recognition. 	<ol style="list-style-type: none"> 1. Supervise the implementation of the Home Gardening Program in the schools divisions and schools for the following areas but not limited to: <ul style="list-style-type: none"> • Curriculum integration and assessment; • Project sustainability; and • Initial gains in the partnership efforts with municipal agriculture and other agencies 2. Conduct virtual coordination meeting, monitoring, evaluation, and assessment on the implementation of the project for possible technical assistance and recognition. 3. The Public Schools District Supervisor will provide 	<ol style="list-style-type: none"> 1. Supervise the implementation of the Home Gardening Program in the school 2. Conduct coordination meeting to address implementation issues and concerns. 3. Ensure the inclusion of home gardening activities in the performance task of the learners in the identified learning areas. 4. Ensure 100% involvement of learners and school personnel in the project, and support for operationalization of the project. 5. Submit to the SDO quarterly report on the sustainability and gains/outcomes of the project for possible

<p><i>For Regional Level</i> Ensure that all regional personnel implemented the program in their own homes.</p>	<p>technical assistance to the school in the implementation of the Home Gardening Program within the district.</p> <p>4. Ensure that all division personnel implemented the program in their own homes.</p>	<p>technical assistance and recognition.</p>
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Post-Implementation		
Regional Office	Division Office	School
<ul style="list-style-type: none"> • Conduct yearly evaluation and recognition of home gardening implementers in the regional and division levels. • Conduct regional recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, ASDSs, SDSs and Support staff) group. • The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening. • The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> ➢ Methodology (promotion of ecologically friendly practices & approaches) - 10% ➢ Quality and aesthetic impact (arrangement and suitability of the plants) - 15% ➢ Sustainability (period or time frame per harvest and plan of action) - 15% ➢ Variations (interplay of vegetables, fruits, flowers and herb) - 30% ➢ Cost Efficiency (minimal or no expenses incurred) - 30% 	<ul style="list-style-type: none"> • Conduct yearly evaluation and recognition of home gardening implementers in the division, district and school levels. • Conduct division recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers) and non-teaching (School Heads, PSDSs, EPSs, and Support staff) group. • The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening • The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> ➢ Methodology (promotion of ecologically friendly practices & approaches) - 10% ➢ Quality and aesthetic impact (arrangement and suitability of the plants) - 15% ➢ Sustainability (period or time frame per harvest and plan of action) - 15% ➢ Variations (interplay of vegetables, fruits, flowers and herb) - 30% ➢ Cost Efficiency (minimal or no 	<ul style="list-style-type: none"> • Conduct yearly evaluation and recognition of home gardening implementers in the school levels • Conduct school recognition of Best Home Gardening implementers categorized into teaching (teachers and mobile teachers), non teaching personnel and learners. • The recognition of the implementers shall focus on Vegetable/ Fruit/ Flower/ Herbal Home Gardening • The Suggested Criteria for Evaluation per category include: <ul style="list-style-type: none"> ➢ Methodology (promotion of ecologically friendly practices & approaches) - 10% ➢ Quality and aesthetic impact (arrangement and suitability of the plants) - 15% ➢ Sustainability (period or time frame per harvest and plan of action) - 15% ➢ Variations (interplay of vegetables, fruits, flowers and herb) - 30% ➢ Cost Efficiency (minimal or no expenses incurred) - 30% • The following are the modes of verification: <ul style="list-style-type: none"> ➢ Methodology – pictures/video of the

<ul style="list-style-type: none"> • The following are the modes of verification: <ul style="list-style-type: none"> ➤ Methodology – pictures/video of the processes involved in operation of the garden ➤ Quality & Aesthetic impact – pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability – project timeline ➤ Variations – List of plants planted in the garden. ➤ Cost Efficiency – (utilization of recyclable materials) <p><i>Note: Detailed mechanics on recognition of Regional Gallery of Home Gardening Champions will be issued in separate memorandum.</i></p>	<p>expenses incurred) - 30%</p> <ul style="list-style-type: none"> • The following are the modes of verification: <ul style="list-style-type: none"> ➤ Methodology – pictures/video of the processes involved in operation of the garden ➤ Quality & Aesthetic impact – pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability – project timeline ➤ Variations – List of plants planted in the garden. ➤ Cost Efficiency – (utilization of recyclable materials) <p><i>Note: The SDO may modify the set of criteria for evaluation to suit their context/situation and empower to look for partner for the seed money.</i></p>	<p>processes involved in operation of the garden</p> <ul style="list-style-type: none"> ➤ Quality & Aesthetic impact – pictures/video of the home garden/ocular inspection of the focal persons in the SDOs ➤ Sustainability – project timeline ➤ Variations – List of plants planted in the garden. ➤ Cost Efficiency – (utilization of recyclable materials) <p><i>Note: The Schools are empowered to look for partners for the recognition of best home gardening champions.</i></p>
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V. Guidelines and Mechanics in the Implementation of a Home Gardening in all levels of governance

1. DepEd VI Officials in all levels of governance shall conduct brainstorming/focus group discussion on Home Gardening.
2. SDOs and schools shall conduct advocacy and orientation on Home Gardening.
3. The teacher (for school level) teaching related subject in Home Gardening will orient the learners and the parents/guardians about the Home Gardening program as part of learner's performance.
4. DepEd Personnel should ensure support and monitor the implementation of the project. Below are the terms of reference for effective technical assistance, accountability and learning.

Who will Monitor	Whom to Monitor
Teacher Adviser in coordination with EPP/TLE/TVL teachers if available	Learners in his/her advisory class
School Heads	Teachers and employees of the school
Public School District Supervisors (PSDS)	School heads within the assigned district/s

Schools Division Superintendent or the designated focal person	Schools Division personnel and PSDSs
Regional Director or the designated focal person	Regional Office Personnel and Schools Division Superintendents

5. The suggested type of gardening may be adopted at home of the identified cluster implementers and its impact in individual performance.

Implementers	Suggested type of gardening	Accountability (Part of the performance task)
Kindergarten to Grade 3	<ul style="list-style-type: none"> • Container Gardening • Vertical Gardening • Tire Gardening • Raised garden beds • Backyard Gardening etc. 	<ul style="list-style-type: none"> • Kindergarten – “Understanding of the Physical and Natural Environment” • Grades 1- 3 – Oral fluency “example the Show and Tell” in the identified Learning area
Grade 4 to 6		<ul style="list-style-type: none"> • Edukasyong Pantahanan at Pangkabuhayan (EPP) - Agri-Fishery Arts or any learning area identified and agreed by the teachers and parents
Junior High School		<ul style="list-style-type: none"> • Technology and Livelihood Education (TLE) – or any learning area identified and agreed by the teachers and parents
Senior High School		<ul style="list-style-type: none"> • Technical Vocational and Livelihood (TVL)- or any learning area identified and agreed by the teachers and parents
Permanent DepEd Employees		<ul style="list-style-type: none"> • Plus Factor in the OPCR/IPCRF or any KRA identified and agreed by the rater and the ratee.

VI. Funding Source

All expenses incurred in the operation of the Home Gardening will be shouldered by the implementers.

Submitted by:


ELENA P. GONZAGA, EdD
 Chief Education Supervisor

Approved by:


RAMIR B. UYTICO EdD, CESO IV
 Regional Director





Republic of the Philippines
Department of Education
Region VI-Western Visayas
SCHOOLS DIVISION OF KABANKALAN CITY

Schools Division Committee

Activity	Person Involved	Date
Presentation of the Proposal on the Home Gardening	Elvie R. Verde Focal Person	July 7,2021
Implementation of Home Gardening	EPS,PSDS,SH,Teachers	Whole year round
Monitoring ,evaluation, technical Assistance and recognition	CID-Elvie R. Verde and All Learning EPS, SGOD-Jonalyn Dela Cerna et.al	Whole Year round
Providing Technical Assistance ,guidelines on the implementation of Home Gardening <ul style="list-style-type: none">• Curriculum integration and assessment• Resource generation• Partnership with Provincial Agriculture and other agencies• Check the implementation from the SDO	All learning Areas Social .Mobilization –Shiena Saquian /Rowena Bolo CID ,SGOD	Whole Year Round

Prepared by:


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EPP/TLE/TVL
Focal Person


NELLY E. GARROTE
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