

Republic of the Philippines

Department of Education

Region VI-Western Visayas SCHOOLS DIVISION OF KABANKALAN CITY

October 19, 2020

DIVISION MEMORANDUM NO. 96 ,s. 2020

OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES MONTH 2020

To: Assistant Schools Division Superintendent Chiefs, CID and SGOD Public Schools District Supervisor Public Elementary and Secondary School Heads All Concerned

- 1. In line with the issuance of the Presidential Proclamation No. 1906, s. 2009, Declaring the Month of October of Every Year as National Indigenous Peoples Month, the SDO-Kabankalan City enjoins all schools to support the Observance of the National Indigenous Peoples Month 2020 with the theme: "Hamon ng Pandemya Ating Harapin, Gabay ang Katutubong Karunungan at Giting", by undertaking appropriate relevant activities but not limited to the following:
 - In dialogue with partner IP communities, all schools participate in culturally
 appropriate expressions of opening the school year while observing necessary
 health protocols (e.g., synchronous prayer or ritual at the school- community
 level to open the school year without having to physically gather together);
 - In partnership with parents and community learning facilitators, conduct culturally appropriate psychosocial support sessions that nurture and cultivate in IP learners their learning about and/or remembering of their community's wisdom-practices and wellsprings of courage and conviction in the face of grave threats (an electronic file of psychosocial support materials shall be provided);
 - Conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;
 - Hanging of streamers/banners in strategic places in the vicinity of DepEd offices only (an electronic file of the standard layout shall be provided to ROs by DepEd-Indigenous Peoples Education Office (IPsEO); and
 - Featuring the event and other IPEd-related activities on the website and other communications media of the schools.
 - For the SDO personnel, the observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPEd, such

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as the IPEd Curriculum Framework (DO 32, s. 2015), the implementation of the IPEd Program, as well as the UN Declaration on the Rights of Indigenous Peoples (online resources are available at http://www.un.org/en/events/indigenousday/resources.shtml)

- All activities and initiatives related to the IP Month celebration shall adhere to both IP community and national protocols for wellbeing and safety.
- 3. The planning and conduct of activities are to be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools which involve various aspects of Indigenous Peoples culture.
- Schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.
- Relative to the challenge of the times, the IP Month theme shall guide other initiatives that may commence during IP Month but shall continue into the coming months of the School Year.
- Expenses incurred relative to the conduct of activities shall be charged to IPEd PSF/local funds, subject to the usual accounting and auditing rules and regulations.
- For more queries or concerns, please contact the IPEd Focal Person of the SDO-Kabankalan City, MRS. MARY JOAN G. DAYON, through the cellphone number: 09196402590.
- Widest dissemination of this memorandum is highly desired.

PORTIA M. MALLORCA, PhD, CESO Schools Division Superintendent

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