



Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OFFICE of KABANKALAN CITY
City of Kabankalan

July 13, 2018

Division Memorandum
No. 135, s. 2018

Conduct of Third Quarter Monitoring, Evaluation and Adjustment 2018

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others concerned

1. Please be informed that the conduct of the Third Quarter Monitoring, Evaluation and Adjustment will be on the following schedules below:

Activities	Date	Participants	Facilitators	Venue
School Monitoring, Evaluation and Adjustment (SMEA)	September 3, 2018	Teaching and non-teaching personnel	School head and Sch. M & E coordinator	School
District Monitoring, Evaluation and Adjustment (DisMEA)	September 7, 2018	All school heads of the district	Public School District Supervisors	
Division Monitoring, Evaluation and Adjustment (DivMEA)	September 14, 2018	SDS, ASDS, AO, ITO, SGOD & CID Chiefs, All PSDS & EPS, SGOD unit heads	SEPS-SMME and Planning & Research	Division Conference Hall

2. The Key Performance Indicators to be presented are:
- Access (as of August 2018)
 - Enrollment
 - School Leavers
 - Efficiency
 - No. of Drop Out
 - No. of SARDO/PARDO
 - Quality
 - No. of Learners with Failing Grades
 - No. of Non-numerates
 - No. of Non-readers
 - First Quarter MPS Result
 - Governance
 - SBM Level of Practice
 - Liquidation of MOOE
3. Widest dissemination of this memorandum is highly desired.

L. Ortillo
MA. LORLINIE M. ORTILLO, CESO VI
Schools Division Superintendent

Quarter III Monitoring, Evaluation and Adjustment 2018

I. Dashboard

Type of KPIs	Key Performance Indicators	S.Y. 2018-2019 (as of August, 2018)
Access	Enrollment	
	School Leavers	
Efficiency	No. of Drop Outs	
	No. of SARDOs/ PARDOs	
Quality	First Quarter MPS Result	
	No. of Learners with Failing Grades	(First Grading Period)
	No. of Non-numerates	
	No. of Non-Readers	
Governance	SBM Level of Practice	
	Liquidation of MOOE	(July, August, September)

II. Segmentation (can be presented through tables or graphs)

A. Access

1. Enrollment

Grade level (by section with adviser)	S.Y. 2018-2019 (as of August, 2018)
K	
G 1	(pls provide data per section)
G 2	
G 3	
G 4	
G 5	
G 6	
G 7	
G 8	
G 9	
G 10	
G 11	
G 12	
Total	

2. School Leavers

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of School Leavers	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

B. Efficiency

1. No. of Drop Out

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of Drop Out	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

2. No. of SARDO/ PARDO

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of SARDO/PARDO	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

C. Quality

1. No. of Learners with Failing Grades

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of Learners w/ failing grades	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

2. No. of Non-numerates

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of Non-numerates	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

3. No. of Non-readers

Grade level (by Section)	S.Y. 2018-2019 (as of August, 2018)	
	No. of Non-readers	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

4. First Quarter MPS Result

Grade level (by Section)	Per Learning Area
K	
G 1	
G 2	
G 3	
G 4	
G 5	
G 6	
G 7	
G 8	
G 9	
G 10	
G 11	
G 12	
Total	

D. Governance

1. SBM Level of Practice

SBM Level of Practice	PI 60%	DOD 40%	100%
	Rating/ Interpretation	Rating/ Interpretation	Rating/Interpretation

2. Liquidation of MOOE

July	August	September
Pls. check if liquidated		

III. Characterization (Refer to Curriculum Support System)