



Republic of the Philippines Department of Education Negros Island Region

SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

City of Kabankalan



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DIVISION MEMORANDUM No. <u>10</u>2, s. 2019

TO:

Public Schools District Supervisors

Public and Private Elementary and Secondary School Heads

Dorditto

From:

MA. LORLINIE M. ORTILLO, CESO YI

Assistant Schools Division Superintendent

OIC, Office of the Schools Division Superintendent

Subject:

OBSERVANCE OF THE NATIONAL INDIGENOUS PEOPLES DAY,

INTERNATIONAL DAY OF THE WORLD'S INDIGENOUS PEOPLES, AND

NATIONAL INDIGENOUS PEOPLES MONTH

Date:

August 14, 2019

1. In line with the DepEd Memorandum No. 100, s. 2019 entitled "Observance of the National Indigenous Peoples Day, International Day of the World's Indigenous Peoples and National Indigenous Peoples Month", the Schools Division Office (SDO) of Kabankalan City enjoins all schools to support the national celebrations by undertaking appropriate and relevant activities during the weeks of August 7-16, 2019 (for the commemoration of the National Indigenous Peoples Day on August 9; this may include coordinated activities for Buwan ng Wikang Pambansa Celebration); and from October 1 to 31, 2019 (for the National Indigenous Peoples Month) through activities which may include but not limited to, the following:

- Conduct of appropriate learning activities which promote the objectives and messages of the
 national celebration (e.g., activities that promote awareness of and respect for indigenous
 cultural communities, particularly those within or proximal to the school vicinity);
- Conduct of advocacy activities for teaching and non-teaching personnel, and other stakeholders;
- Hanging of streamers/banners in strategic places in the vicinity of DepEd offices and schools;
- Featuring of the event and other related IPEd-related activities on the website and other communications media of the Schools Division Office and schools.
- 2. This year's theme is: "Karunungan ng Katutubong Pamayanan Paigtingin: Pundasyon ng Katutubong Educkasyon".
- 3. For DepEd personnel, it is highly encouraged that the said observance be maximized as an opportunity to deepen their knowledge and understanding of key DepEd policies on IPEd, such as the IPEd Curriculum Framework (DepEd Order No. 32, s. 2015), the implementation of the IPEd Program, as well as the UN Declaration on the Rights of Indigenous Peoples.
- 4. Coordinated activities for the National IP Day and Buwan ng Wikang Pambansa will strengthen Language diversity and inclusivity.
- 5. It is reiterated that the planning and conduct of activities are to be guided by the Department's Guidelines on the Conduct of Activities and Use of Materials Involving Aspects of Indigenous Peoples Culture (DO No. 51, s. 2014), which are meant to provide guidance on the ethical assessment of the conduct of learning activities and related engagements of schools, Schools Division Office (SDO) and other education initiatives, which involve various aspects of Indigenous Peoples culture.

- 6. Online resources relative to these are available at http://www.un.org/en/events/indigenousday/resources.shtml and https://en.iyil2019.org
- 7. Likewise, schools are enjoined to consult and collaborate with indigenous community elders and other culture bearers as appropriate in the conduct of activities.
- 8. Expenses incurred relative to the conduct of activities shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
- 9. Immediate and widest dissemination of this memorandum is desired.