Republic of the Philippines
Department of Education
Region VI – Western Visayas
SCHOOLS DIVISION OFFICE of KABANKALAN CITY
City of Kabankalan

October 8, 2018

Division Memorandum
No. 210, s. 2018

Conduct of the Fourth Quarter Monitoring, Evaluation and Adjustment 2018

To: Assistant Schools Division Superintendent
Chiefs, CID and SGOD
Public Schools District Supervisors
Public Elementary and Secondary School Heads
All others concerned

1. Please be informed that the conduct of the Fourth Quarter Monitoring, Evaluation and Adjustment will be on the following schedules below:

Activities	Date	Participants	Facilitators	Venue
School Monitoring, Evaluation and Adjustment (SMEA)	November 13, 2018	Teaching and non-teaching personnel	School head and Sch. M & E coordinator	School
District Monitoring, Evaluation and Adjustment (DisMEA)	November 20,2018	All school heads of the district	Public School District Supervisors	
Division Monitoring, Evaluation and Adjustment (DivMEA)	November 26, 2018	SDS, ASDS, AO, ITO, SGOD &CID Chiefs, All PSDS & EPS, SGOD unit heads	SEPS-SMME and Planning & Research	Division Conference Hall

2. The Key Performance Indicators to be presented are:
   a. Access
      - School Leavers
   b. Efficiency
      - No. of Drop Out
      - No. of SARDO/PARDO
   c. Quality
      - No. of Learners with Failing Grades
      - No. of Non-numerates
      - No. of Non-readers
      - Mastery level (Teacher-Made Test per learning area)

3. Herewith attached are the templates for your references.

4. Division monitoring team will monitor the conduct of SMEA and District MEA.

5. Widest dissemination of this memorandum is highly desired.

For:
MA. LORLINIE M. ORTILLO, CESO VI
Schools Division Superintendent

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Quarter IV Monitoring, Evaluation and Adjustment 2018

I. Dashboard

Type of KPIs	Key Performance Indicators	S.Y. 2018-2019 (as of November, 2018)
Access	School Leavers	
Efficiency	No. of Drop Outs	
	No. of SARDOs/ PARDOs	
Quality	Teacher-Made Test (Mastery level)	*(Second Quarter Exam)*
	No. of Learners with Failing Grades	*(Second Grading Period)*
	No. of Non-numerates	
	No. of Non-Readers	

II. Segmentation *(can be presented through tables or graphs)*

A. Access

1. **School Leavers**

Grade level *(by Section)*	S.Y. 2018-2019 (as of November, 2018)	
	No. of School Leavers	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

B. Efficiency

1. **No. of Drop Outs**

Grade level *(by Section)*	S.Y. 2018-2019 (as of November, 2018)	
	No. of Drop Out	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

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2. **No. of SARDO/ PARDO**

Grade level *(by Section)*	**S.Y. 2018-2019 (as of November, 2018)**	
	No. of SARDO/PARDO	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

C. **Quality**

1. **No. of Learners with Failing Grades**

Grade level *(by Section)*	**S.Y. 2018-2019 (as of November, 2018)**	
	No. of Learners w/ failing grades	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

2. **No. of Non-numerates**

Grade level *(by Section)*	**S.Y. 2018-2019 (as of November, 2018)**	
	No. of Non-numerates	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

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3. **No. of Non-readers**

Grade level *(by Section)*	**S.Y. 2018-2019 (as of November, 2018)**	
	No. of Non-readers	Percentage
K		
G 1		
G 2		
G 3		
G 4		
G 5		
G 6		
G 7		
G 8		
G 9		
G 10		
G 11		
G 12		
Total		

4. **Mastery Level (Teacher-Made Test)**

Grade level *(by Section)*	**Per Learning Area**									
	Math	**Sci**	**Eng**	**Fil**	**AP**	**TLE**	**MAPEH**	**EsP**	**MTB**	**Average**
K										
G 1										
G 2										
G 3										
G 4										
G 5										
G 6										
G 7										
G 8										
G 9										
G 10										
G 11										
G 12										
Average										

III. Characterization *(Refer to Curriculum Support System)*

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