



Republic of the Philippines Department of Education Region VI-Western Visayas

SCHOOLS DIVISION OFFICE OF KABANKALAN CITY

City of Kabankalan



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DIVISION MEMORANDUM

No. 249, s. 2018

TO:

Public Schools District Supervisors

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From:

MA. LORLINIE M. ORTILLO, ÇESO VI

Schools Division Superintendent

Subject:

SESSION WITH KEY ELDERS TO ENHANCE THE INDIGENOUS PEOPLES

EDUCATION (IPEd) FRAMEWORK FOR CONTEXTUALIZATION-Part 2

Date:

November 20, 2018

- 1. There will be a session with key elders on November 27-28, 2018 at the Kabankalan Teachers and Employees Multi-Purpose Cooperative (KITEMPCO), Inc. Board Room, Barangay 7, Kabankalan City.
- 2. The session is a continuation of the Enhancement of the Indigenous Peoples Education Framework for Contextualization.
- 3. The schedule of activities and list of invited representatives of the ICC (Indigenous Cultural Community) and DepEd personnel are stipulated in Enlosure No. 1 of this memorandum.
- 4. Travel, meals of participants are chargeable against IPEd downloaded funds subject to usual accounting and auditing rules and regulations. Provision of honoraria to Invited Indigenous Peoples (IP) community representatives as resource persons is based on the Department Memorandum dated June 5 2017.
- 5. Immediate and widest dissemination of this memorandum is desired.

SCHEDULE OF ACTIVITIES

	Day 1		Day 2	
Time	Activities	In- Charge	Activities	In- Charge
7:30-8:00 AM	Registration, Opening Program, Levelling	R. Erillo	MOL	R. Erillo
8:00-10:00 AM	Review of the Part 1 of the Enhanced IPEd Framework -Community Profile -Local Concept of AD -Life Growth Stages from the IP Perspective -Major Livelihood/Activities in the Community Agricultural Cycle of the Community Community Life Cycle	Mary Joan G. Dayon	Continuation VISION, MISSION, GOAL and OBJECTIVES SETTING FOR IPED	ICC Reps
10:00-10:30 AM	Snacks Break		Snacks Break	
10:30-12:00 AM	Dialogue with Community Elders to identify our cultural understanding of our LIFE STAGES, to ascertain the COMMUNITY LIFE CYCLE to ascertain the ACTIVITIES/RITUALS/PRACTICES in each key life stage of the life cycle across the community life cycle	ICC Reps	CULTURAL STANDARDS FOR IP EDUCATION Curriculum Content Instruction Assessment Learning Resources Teacher Education Manager Learner Elder	
12:00-1:00 PM	Lunch Break		Lunch Break	
1:00-4:30 PM	Non-seasonal activities, rituals, activities related to IKSPs What are the considerations of the community regarding who is referred to as a learned person or when the community considers one to be with wisdom? What does the community consider to be key processes in the passing on of knowledge learned from their parents and ancestors to their children? The Analysis of the current Department of	ICC Reps Rene S. Erillo	Programs, Proj. and Activities -With the objectives identified, DepEd and the Indigenous Cultural Communities identify now directional PPAs to achieve the Goals and Objectives formulated by the	ICC Reps
	Education system to identify ways by which it could be more culture-responsive.		dialogue of the DepED and the community.	
4:30-5:00 PM	VISION, MISSION, GOAL and OBJECTIVES SETTING	ICC	Closing Program	M.Dayon
5:00-6:00	Dinner	Documenter: Rene S. Erillo		

List of Invited Indigenous Cultural Community Representatives and DepEd Personnel

- 1. Jeorge M. Largado
- 2. Renante Muleta
- 3. Elizabeth N. Chavez
- 4. Nelson C. Tarosan
- 5. Arsenio M. Dela Paz
- 6. Emeliano S. Muares
- 7. Superiano S. Medez, Sr.
- 8. Clarita M. Mahilum
- 9. Joevanie C. Manlapao
- 10. Noel D, Navarro
- 11. Norberto M. Medes
- 12. Arsenio Aliponso
- 13. Benedicto L. Magbanua
- 14. Jovito L. Fernando
- 15. Nenita C. Potestas
- 16. Edilberto T. Tagamolila
- 17. Reynaldo N. Montesino
- 18. Filomeno M. Dela Paz
- 19. Erlinanda P. Barredo
- 20. Mary Joan G. Dayon
- 21. Jake Carlyn G. Tugbang
- 22. Rene S. Erillo